

Dear Parents and Year 4 children:

Here is our topic for this half term. Please use it to aid your own research or bring items into class to support your learning. Have fun!

As designers we will:

Create Norman artefacts using clay. We will show an understanding of shape, space and form, plan, design, make and adapt models and talk about out how we created our artefacts by modelling and sculpting.

As Authors we will:

Explore and learn about different types of emotion, investigate emotive poetry and write our own emotive poem.

As Readers we will be:

Reading an age appropriate fiction text and focusing on inference and vocabulary.

Please could you read with your child at home at least 3 times a week and record this in their reading record.

**Why did the Normans build so many castles?**

As Historians we will:

Learn about Normans focusing on:

- Why did the Normans build so many castles?
- Who was William the Conqueror and why is 1066 a famous date in British history?
- How do we know what happened in 1066?
- What do you know about Mote and Bailey castles and can you design/make one?
- What is the doomsday book and do we have something similar today?
- What changed in Britain as a result of the Norman Conquest?

As Citizens we will:

Explore positive relationships, dreams and aspirations with a focus on the popular story of the BFG by Roald Dahl.

As Musicians we will:

Be learning about Abba and the music they created. We will be learning about beats of music and how that helps us learn it.

As Scientists we will:

Explore solids, liquids and gasses focusing on:

- How can you classify solids, liquids and gasses?
- How can water be a solid, liquid and gas?

Which other materials change when they are heated or cooled?

- Where do the puddles on the playground disappear to?
- Why do windows sometimes steam up?
- Can you put together a presentation about water?

As Believers we will:

- Explain what a pilgrimage is
- Name places of pilgrimage and describe the significance of these pilgrimages.
- Explore the thoughts, feelings and experiences of those who undertake a pilgrimage.
- Compare beliefs about pilgrimages
- Analyse and explain how pilgrimages are different to other types of journeys.