

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESSPA activities that your school already offer

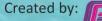
Build capacity and capability within the school to ensure that improvements made nowwill benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

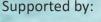
Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2020 at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click HERE.















Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul> <li>Participation and success in competitive sport increased</li> <li>Intra-school competitions arranged and ran (prior to Covid-19)</li> <li>Enrichment days for sports children haven't been exposed to</li> <li>Staff upskilled through working with external coaches</li> <li>A PE scheme bought into to ensure teaching is progressive and consistent.</li> <li>An extra year group funded to go swimming which was having a positive impact on children's ability to swim (prior to Covid-19)</li> <li>After-school clubs organised and ran, including sports which children hadn't had the chance to partake in (e.g. archery and fencing)</li> </ul>	<ul> <li>To increase the participation in sports on girls in UKS2</li> <li>Ensure children are taking part in the Golden Mile daily to promote physical activity</li> <li>Have effective lunchtime provision in place to ensure children are active through their lunch break</li> <li>Expose children to new sports and physical activities they have not partaken in before, such as yoga, tri golf and quidditch.</li> <li>Working alongside other subjects to promote sports across the school.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
way?	Yes/ <mark>No</mark> Due to current restrictions we are  unable to swim- when restrictions lift  the funding will be used for  ADDITIONAL year swimming









## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

Academic Year: 2020/21	Total fund allocated: £19,800	Date Up	dated:		
Lincoln City Foundation	£9,986	Platinum package from Lincoln City Foundation after school club provision			rision
Synergy	10,730	Football, Basketball, Tennis, mini squash, cricket, handball, rounders, hockey, badminton, tag rugby, archery, athletics, multi-sport skills, gymnastics, dodgeball, dance, New sports: lacrosse, quidditch, tag and invasion games, mini bikers balance ability, yoga/mindfulness, tri golf, tchoukball, kinball.			s, dodgeball,
Other provision - see below	<u>£4,050</u> £20,786				
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical acschool pupils undertake at least 30 minutes of physical activity a data		-		fficer guidelines recommend that primary	Percentage of total allocation:
					%
Intent	Implem	entation		Impact	
Your school focus should be clear what you want the pupils to kno and be able to do and about what they need to learn and to consolidate through practice:			Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime clubs organised and ru	ın by Employ outside agency Syı	nergy and	Lincoln City		
coaches to promote physical actividuring lunch times.	vity LCFC to provide a lunchtim both KS1 and KS2.	e club for	Foundation		
			Synergy		











Regular afterschool clubs timetabled	A club set up and a register taken to	1		
and targeted at the least active groupings.	track the children who are attending.	Foundation		
B. 64 pm 55.		Synergy		
	Each year group has a club set up.			
	Year 5 have two clubs to target those who are less active			
PSHE sessions to heighten the profile	Kick It Out Poster competition will	Lincoln City	SLA with Synergy for PE Curriculum Support (sports	
of sport through the Kick it Out	run alongside the accompanying	Foundation	coaching), £6,750 pa	
Poster competition and Stand Up	PSHE topic and British Value of the			
Speak Up	term. It will be delivered across the			
	school.			
	Stand Up Speak Ip sessions will be			
	ran in Year 5 to address the current			
	issues happening in sport and			
	continue to raise the profile of sport with cross-curricular links.			
PE equipment inspection and renewa	Equipment checked for safety to	£1000		
	enable all children to take part in			
	sports.			
Timetabled charity and sporting	A whole school sporting event will	£200		
events which encourage the	take place at Christmas which will	leadership time		
enjoyment of sports	promote physical activity through			
	fundraising.			
	A provisional date for a Race For Life			
	will be set out for the summer term.			
Football FUNdamentals used to		Lincoln City		
improve the skills of children in year 1 and 2	receiving 6 hours of training each from professional coaches will	Foundation		
2 476 2	develop children's fundamental			
	skills through football.			







Sports sessions for targeted girls outside of the school curriculum	An after school gymnastics club was arranged for UKS2 girls to promote physical activity as they were identified as one of the least active groups in school.	Lincoln City Foundation		
Children to take part in the golden mile every day.	All classes will take part in the Golden Mile daily for a minimum of 10 minutes to promote physical activity and provide children with a 'brain break' from their learning.	Leadership monitoring time £100		
Training will be provided for MDSA's so that children are promoted to take part in organised sports and physical activities during lunch times.		Lincoln City Foundation		
A Coach will be paid to run lunchtime clubs throughout the schools.	be organised for children	Lincoln City Foundation Synergy		
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a t	ool for whole sch	nool improvement	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Children to take part in the golden mile every day.	All classes will take part in the Golden Mile daily for a minimum of 10 minutes to promote physical activity and provide children with a 'brain break' from their learning.	£100 covering monitoring time	
Annual celebration assembly to ensure all pupils are aware of the opportunities we provide as a school	A prize for the Sportsman and Sportswoman of the year with an award of a signed football and signed shirt from LCFC.	Lincoln City Foundation	
Through support with assessment and planning of PE staff	curriculum is being covered and	Leadership cover £500	
Year 6 children to be Playmakers and act as role models for sports, supporting staff and running small activities at break and lunch times.		Lincoln City Foundation	
A tour of LCFC and a talk with footballers will be a reward for children who complete the most laps of the Golden Mile in each class to celebrate their success.	Teachers will record children Golden Mile laps from Autumn 2 term with the reward of the most laps for a boy and girl from each class.	•	











Professional coaches come in to	A coach will work with the Year 5	Lincoln City	
deliver interventions with disengaged	cohort and work to target	Foundation	
learners and promote the profile of	disengaged learners and work with		
sports in the school but using it as a	them to encourage learning and	Synergy	
tool to engage children.	where possible link situations to		
	sports.		
Leadership time given for PE lead to	Planned leadership time to allow	Leadership	
promote sport within the school and	the PE lead to carry out planning	cover £450	
arrange sporting events for the	and preparation for sporting events.		
school.			









<b>Key indicator 3:</b> Increased confidence	ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		Lincoln City Foundation		
Whole school, progressive curriculum subscription to the PE Hub to support the planning of PE for teachers	1	£600		
·	Coaches will come into KS1 and deliver quality football sessions which will develop children's basic fundamentals in PE Teachers will be upskilled by good practice and be able to apply it to their own PE sessions.	Lincoln City Foundation		











Targeted teachers to attend the FA's Primary Teachers Award and develop good practise in PE sessions	Targeted teachers will attend the FA's Primary Teachers Award and develop PE teaching skills which they will implement into their own practice and deliver quality PE sessions.	Lincoln City Foundation		
Lunchtime supervisor training to upskill MDSAs and make children more active at lunch time	MDSAs will be trained to deliver playground games and sessions to children that will help to keep them active during lunch breaks.	Lincoln City Foundation		
Key indicator 4: Broader experience of	I of a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation  Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact  Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:







mindfulness in Summer 1 to run prior to SATS.  The intervention will help children's	Organise the yoga and mindfulness sessions with external providers.  Target children who would benefit from this intervention by speaking to adults who work with them.	Foundation	
	Organise with external providers and teachers	Lincoln City Foundation	
1	Organise with external providers and teachers	Lincoln City Foundation	
part in ActionIMPS which is a 6-week programme aiming to inspire children	would benefit from this intervention.	Lincoln City Foundation	













Full days coaching for a year group.			
IMPS Matchday Maths and English which immerses children in their learning through sport.	Children will be able to attend the stadium on a match day supervised by teachers and watch a match where they will make notes or record themselves commentating, this will be used to create a match report when they go back to school as well as record data by simply tallying stats.	Foundation	
		£4,050	









Key indicator 5: Increased participatio	Percentage of total allocation:			
				%
Intent	Implementation	Implementation Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to Covid-19 restrictions inter				
school competitions are not arranged				
for the foreseeable future.				
Intra-school competitions will be	PE leads to organise intra-school	Leadership time		
arranged for each year group termly which will promote competition and the profile of sports	competitions for each class to take part in	cover £500		
Competitions such as Sports day to be	PE leads to have time to organise	Leadership time		
arranged for the summer term	these competitions.	£500		
If covid restriction lift:	Children will take part in a variety of sports competitions and	Lincoln City Foundation		
Children will take part in the IMPics sports event between schools across Lincolnshire.	promote the sports in school through sporting success.	. Sandation		









