



# Curriculum Planner

**Term: Autumn 1**

**Year: 5**

*'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'*

For term one, we are adapting our curriculum to compensate for the lost learning that was inevitable during lockdown. Our 'recovery' curriculum will focus on teaching key concepts from the previous year; these will be covered before moving on to the current year's curriculum. Personal, Social and Health Education (PSHE) is also a key focus this term, to support all pupils on their return to full time education. We will revert to the current year's curriculum at the beginning of term two.

<b>Church school value of the term:</b>		<b>British value of the term:</b>	
Truth		Democracy	
<p><b>“Dream big”</b>            Vocabulary and language enrichment            Reading for enjoyment            Our local community            Global learning</p>	<p><b>“Love God”</b>            Church School Values            Christian Distinctiveness            Social, Moral, Spiritual, Cultural            Caring for our environment</p>	<p><b>“Live well”</b>            Healthy lifestyles            Emotional wellbeing            Staying safe            Healthy Relationships</p>	
<ul style="list-style-type: none"> <li>• Guided Reading – vocabulary emphasis and comprehension.</li> <li>• Emphasis on vocabulary in History, Science, RE</li> <li>• Class readers</li> <li>• First News in Guided Reading</li> <li>• Reading incentives</li> </ul>	<ul style="list-style-type: none"> <li>• Truth – Collective worship focus</li> <li>• Class collective worship book</li> <li>• Class reflection area</li> <li>• Reflection areas</li> <li>• RE linked to Jesus as the incarnation of God on Earth and his good deeds</li> </ul>	<ul style="list-style-type: none"> <li>• Online safety in ICT</li> <li>• Classroom routines and behaviour</li> <li>• Class charter and rules</li> <li>• PSHE/RSE links to healthy relationships</li> <li>• Class wellbeing station – area to cool down or reflect on our own feelings</li> <li>• Discussion about our lockdown experiences.</li> </ul>	

## English

### Writing

This term, we will be focusing on recapping punctuation and grammar skills taught in Year 4 to ensure that all children have covered and can recall the whole year's curriculum. To help with this we will be composing short pieces of writing to practise these skills.

### Reading

We will be exploring fiction and non-fiction texts about the Anglo-Saxons this term. We will be using VIPERS to help us.

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**ummarise



### Spelling

We will be teaching spellings in smaller groups within our year group family. Children will be given 10 spellings each week to take home and practise.

## Mathematics

### Number: Place Value

### Number: Addition & Subtraction

### Statistics: interpreting graphs

This will include covering some objectives from Year 4 to ensure that children are secure in their mathematical skills.

## Science

Autumn 1 will be spent covering Year 4 units missed due to lockdown:

### Living things and their habitats

Children will be able to:

Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Recognise that environments can change and that this can sometimes pose dangers to living things.

### Working scientifically:

Using and making simple guides or keys to explore and identify local plants and animals; making a guide to local living things; raising and answering questions based on their observations of animals and what they have found out about other animals that they have researched.

### States of matter

Children will be able to:

Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

### Working scientifically:

Grouping and classifying a variety of different materials; exploring the effect of temperature on substances such as chocolate, butter, cream. They will research and investigate how some materials change state. They will observe and record changes over a period of time.

<p style="text-align: center;"><b>Religious Education</b></p> <p style="text-align: center;"><b>Salvation: Understanding Christianity</b> What did Jesus do to save Human beings?</p>	<p style="text-align: center;"><b>History</b></p> <p style="text-align: center;"><b>The Anglo-Saxons and the Scots</b></p> <ul style="list-style-type: none"> <li>• Britain's settlement by Anglo-Saxons and Scots</li> <li>• Roman withdrawal from Britain in c. AD 410</li> <li>• Scots invasions from Ireland to north Britain (now Scotland)</li> <li>• Anglo-Saxon invasions, settlements and kingdoms: place names and village life</li> <li>• Anglo-Saxon art and culture</li> <li>• Christian conversion – Canterbury, Iona and Lindisfarne</li> </ul>	<p style="text-align: center;"><b>Physical Education</b></p> <p style="text-align: center;">5L – Netball 5T – Quidditch</p>
<p style="text-align: center;"><b>Design Technology</b></p> <p><b>Food</b> Celebrating culture seasonality including cooking and nutrition requirements for KS2. Looking at bread and designing their own loaf.</p>	<p style="text-align: center;"><b>Music</b></p> <p style="text-align: center;"><b>Charanga: 'Living on a Prayer'</b></p> <p>Rock anthems.</p> <ul style="list-style-type: none"> <li>• In greater depth and with increasing confidence:</li> <li>• Listen &amp; Appraise</li> <li>• Playing</li> <li>• Improvisation</li> <li>• Composition</li> <li>• Perform/Share</li> </ul>	<p style="text-align: center;"><b>PSHE/RSE</b></p> <ul style="list-style-type: none"> <li>• Understanding new classroom rules/routines</li> <li>• Importance of hand washing</li> <li>• What makes me wonderful?</li> <li>• Aspirations – big and small, short and long term goals</li> <li>• Aspirational role models – what can we learn from them?</li> <li>• Democracy</li> <li>• How to achieve our personal goals.</li> </ul>
<p style="text-align: center;"><b>ICT</b></p> <p><b>Online Safety</b> Understand computer networks, including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.</p>	<p style="text-align: center;"><b>SMSC</b></p> <p>Related to our Church Value Truth.</p>	<p style="text-align: center;"><b>MFL</b></p> <p>Language of the week greeting</p> <p>Recap of basic French vocabulary – greetings, colours, numbers, etc.</p>

**Cultural Capital**

- Understanding the current situation regarding Coronavirus and how they can keep themselves safe.

**Global Learning**

- Picture News

**Caring for our environment**

- Keeping our local environment safe

**Parental Engagement**

- Children to read as much as possible out of school. Please complete the reading record.
- Year Ahead Information.

**Visits and Visitors**