



## **Bishop King Primary School**

### **Our Intent, Implementation and Impact statement for History**

#### **History Intent:**

We inspire pupil's curiosity about the past. Children gain a clear knowledge and understanding of their world's development and the chronology of significant events that have led us to where we are today.

#### **History Implementation:**

Our History curriculum is taught explicitly from Year 1 through to Year 6, with units organised chronologically from Year 3 onwards. Units in Years 1 and 2 provide a basis for contrasting one focus area between two different periods in time. History objectives are met in Early Years through a cross-curricular, immersive approach to 'Understand our World'.

- History units begin with a pre-assessment of current vocabulary, from which the learning sequence is adapted.
- Key vocabulary is identified for each unit taught and is presented to the pupils in the form of 'target words'. These are explicitly taught during the learning sequence, using images to support, and teachers and pupils continually assess the understanding of these through spaced learning starter activities.
- Complementing our chronologically progressive curriculum, historical skills are consolidated and built upon through each unit and year group.
- Our History long-term plan supports teachers in planning each learning sequence, which states progressive knowledge and skills to ensure a full coverage.
- Pupils are provided with a Fact Finder at the start of each unit, which includes key facts and information. They refer back to these regularly throughout their learning journey.
- Less able pupils are provided with appropriate support and more able pupils are further challenged based on assessment for learning, to ensure the needs of all learners are met.
- Classroom working walls reflect the learning journey of the class, highlighting key knowledge and target vocabulary.
- At the end of a unit, post-learning assessments provide an opportunity for pupils to demonstrate what they have learnt across their given unit and reflect upon and consolidate their learning. These also provide formative assessment for future spaced learning.

#### **History Impact:**

As our Year 6 pupils transition to secondary school, we aspire that they will have developed a historical mind of inquiry. Pupils will also have a strong chronological understanding of historical events, making connection between their influence on the past and their potential influence on future events.

**Covid-19 Addendum: As a part of the school's recovery curriculum, History objectives were taught explicitly during two whole-school 'History Days' during Term 1. Children also explored historical texts during their Guided Reading and Writing lessons. No post-learning assessments took place during Term 1 in History.**