



## **Bishop King C.E. Primary School**

### **Our Intent, Implementation and Impact statement for Geography**

#### **Intent**

Geography fosters an actual curiosity to ask and find the answers to questions about natural and human aspects of the world, providing progressive and transferable knowledge and skills for the children throughout their time at Bishop King and beyond.



#### **Implementation**

Geography at Bishop King school is taught in Autumn 2, Spring 2 and Summer 2 so that children can achieve depth in their learning. The key knowledge and skills of each unit has been identified to ensure progression across topics throughout each year group across the school. At the beginning of the unit, children are able to convey what they know already by the use of pre learning. The pre learning informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points. In addition to this, a fact finder is provided which outlines knowledge (including vocabulary) which all children must master and apply in lessons. Key areas of learning are revisited regularly and links are made within and between topics which supports our pupil's learning through spaced learning. This formative assessment is used to inform future lessons in the learning sequence to help children to gather a broad and deep understanding of the unit. Teachers plan a sequential journey ensuring appropriate next small steps of learning are planned for. Vulnerable groups of children are supported through appropriate support and stretch challenges based on assessment for learning, to ensure the needs of all learners are met. Classroom working walls reflect the learning journey of the class, highlighting key knowledge and skill development as well as specific vocabulary. At the end of a topic, pre-assessments are revisited for children to reflect upon and celebrate their acquired knowledge.

#### **Impact**

Pupils will leave Bishop King CE Primary School, with the **knowledge, understanding and appreciation** of their local area. They will have developed a geographical mind of enquiry; an **understanding** of the world and its human and physical connections; how history has played a part in influencing our planet in terms of migration and the **impact** that the human race has on the planet.

#### **Addendum**

We know that, during these unprecedented times, educational visits have obviously been suspended. To ensure we meet the needs of the children at Bishop King, we will use the local resources available to further enhance their learning experiences in Geography. Geography will now be taught in a block at the end of Term 2, Term 4 and Term 6 for all year groups to ensure full curriculum coverage.