



Bishop King C.E. Primary School

Our Intent, Implementation and Impact statement for Early Years Foundation Stage

EYFS intent statement:

In the Early Years, our curriculum builds on children's prior knowledge. We provide first-hand learning experiences whilst allowing the children to build resilience, feel safe and secure, and celebrate differences within a nurturing, language rich environment.

EYFS implementation:

At Bishop King, we prioritise creating a 'language rich' environment through the use of modeling, singing, stories, nursery rhymes and interactions. We ensure that children's welfare requirements meet the Statutory Framework and ensure all children have their basic needs met so that they are ready to learn and are happy.

we will implement this by ensuring there is a range of enhanced provision which follows the children's interests as well as allowing children to have new experiences. We have a fluid and responsive curriculum which caters for our children's differing needs. We achieve this through:

- **Continuous provision:** A range of resources, toys and loose objects are readily available for children to use creatively within their play. It is set up in a way which fosters independent learning and encourages them to use skills within their daily play.
- **Adult led:** These activities provide children with new experiences building on prior knowledge and skills which will enable them to move forward in their learning.
- **Child initiated learning:** Children explore ,and choose from, a range of resources available to them, allowing them to create first hand experiences and be in control of their learning.
- **Objective led:** Adults use their knowledge of the children's next steps to inform their interactions with the children.
- **Enhanced provision:** We use the children's interests to constantly inform our provision throughout the whole environment.
- **White rose maths, Read write inc, PE Hub:** These schemes are used to support the direct teaching of these areas.

EYFS impact:

By the end of the Early Years phase, our children will be equipped with the knowledge that will give them a foundation for their future learning. Children will show good learning behaviours, and will have formed positive relationships with their peers and adults; they will be curious, resilient learners with a strong sense of self; ready for their next phase of learning.