



Curriculum Overview 2020-21

Year: Foundation Stage

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Church school value	Truth	Compassion	Perseverance	Trust	Forgiveness	Peace
British value	Democracy	Mutual respect	Tolerance of other beliefs	Mutual respect	Individual Liberty	All British Values
Theme	Who am I?	Celebrations	Heroes	Growing	Characters	Minibeasts
Communication & language	Baseline assessments Daily singing – nursery rhymes Action songs Daily story time	Speak in front of group/class	Ask questions to find information Listen and respond to answers	Talk for writing Discussing changes in the environment Describe textures/taste/smells Retell stories Sing familiar songs Making choices	Story language Talk for writing Retelling stories Descriptions – adjectives	Rhyming Retelling Role play
Physical development	Cherry – Body management Ash - Gymnastics	Ash – Body management Cherry - Gymnastics	Ash – Dance Cherry – Manipulation and coordination	Cherry – Dance Ash – Manipulation and coordination	All – cooperation and solve problems	All - speed and agility

Personal, social and emotional development	Settling in Building relationships Social interactions	Building confidence Dealing with conflict Dealing with change	Empathy Feelings Learning about others	Caring for others Changes in our bodies	Healthy bodies Healthy minds	Preparing for next year Transition
Reading	Baseline assessments Book corner Daily story time Phonics Rhyming	Phonics Listen to daily stories Guided reading Individual readers	Find information from non-fiction books. Retell traditional tales Freeze frame Talk for writing	Jack and the beanstalk Talk for writing - sequence story, instructions. Bible stories	Talk for writing – story sequencing	Retell stories Research spiders Read rhyming words
Writing	Baseline Assessments Writing area Children self registering Name writing Colouring Mark making opportunities Pencil control	Design and label an alien Design a space rocket (label) What would I take to space? Recount Planetarium visit Sentence about the Nativity story Write a sentence and label a picture (nativity) Write a letter to Santa Speech bubbles	Holiday recount What would I like to be when I grow up Describe a character Design a super hero Retell story Character description Instructions for making porridge	Bean diary Instructions – planting a bean Signs of spring – what can we find? Retell stories – Jack and the beanstalk Story mapping Easter recount	Story boards Writing rhyme Extended writing Capital letters/full stops	Write facts about minibeasts Retell stories Food chains Minibeast factfile
Mathematics	<u>Baseline: Getting to know your learners</u> Numbers: Counting and recognition Shape, space and measures: 2D shape	Numbers: Counting and recognition Shape, space and measures: Money	Numbers: Counting and recognition Shape, space and measures: Size, weight and capacity Numbers: Addition and Subtraction	Numbers: Counting and recognition Shape, space and measures: 3D shape Shape, space and measures: Time	Numbers: Counting and recognition Numbers: Addition and Subtraction Numbers: Doubling, halving and sharing	Numbers: Counting and recognition Shape, space and measures: Position and direction Shape, space and measures: Time Consolidation/assessments

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Understanding the world</p>	<p>RE: Unit 1 Myself</p> <p>My Family Local area Homes</p>	<p>RE: Unit 3/4 - special people to me</p> <p>Family customs Bonfire night Diwali Christmas</p>	<p>RE: Unit 11 our special books</p> <p>Space Fire, police, nurse visits Learning about other people</p>	<p>RE: Easter</p> <p>Plants Gardening Changes in the environment</p>	<p>RE: Creation Why is the word God so important?</p> <p>Different environments Book settings</p>	<p>RE: Unit 7 Our beautiful world</p> <p>Minibeasts Habitats</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Expressive arts and design</p>	<p>Drawing</p> <p>Me! - explore: growing, homes, colour, toys, how I look</p>	<p>Painting</p> <p>My Stories - explore: using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's pretend, Once upon a time</p>	<p>Collage</p> <p>Everyone! - explore: family, friends, people and music from around the world</p>	<p>Textiles</p> <p>Our World - explore: animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space</p>	<p>Printing</p> <p>Big Bear Funk - A Transition Unit: 1. Listen and appraise Singing, improvising and playing classroom instruments 3. Perform and Share</p>	<p>3D</p> <p>Reflect, Rewind and Replay: Consolidation of learning and contextualizing the history of music.</p>