



*'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'*

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Church school value</b>	Truth	Compassion	Perseverance	Trust	Peace	Forgiveness
<b>British value</b>	Democracy	Mutual Respect	Tolerance of those of different faiths and beliefs	Mutual Respect	Individual Liberty	All British Values
<b>English</b>	Recovery Curriculum – SPAG focus	Explanations Poetry: Kennings	Narrative: Adventure stories	Play scripts Poetry: descriptive acrostic poetry	Narrative: Greek Myths Poetry: Sense poems	Non-chronological reports Letters
<b>Mathematics</b>	Place Value Addition & Subtraction	Addition and Subtraction Multiplication and division	Multiplication and division Money Statistics	Length and Perimeter Fractions	Fractions Measurement: Time Properties of shape	Properties of shape Measurement: Mass and Capacity
<b>Science</b>	Living things and their habitats (Recovery curriculum) Forces	Animals, including humans	Plants	Rocks and soil	Light	Plants
<b>RE</b>	Creation: UC	Incarnation: UC	LAS: Forgiveness	Salvation: UC	LAS: God Hinduism	LAS: God Islam

History/ Geography	<p><b>History:</b> Changes in Britain from the Stone Age to the Iron Age</p>	<p><b>Geography:</b> <b>Locational knowledge:</b> Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries and major cities. <b>Geographical skills and fieldwork:</b> Use maps, atlases and globes and digital/computer mapping to locate countries and describe features studied.</p>	<p><b>History:</b> The achievement of the earliest civilizations Ancient Egypt (3100 BC – 332 BC)</p>	<p><b>Geography:</b> <b>Study of a European country: Spain</b></p> <p><b>Place knowledge:</b> Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</p> <p><b>Human and physical geography:</b> Describe and understand key aspects of: Physical geography: climate, biomes, vegetation belts, food, water Human geography: types of settlements and land use, economic activity including trade links</p>	<p><b>History:</b> Ancient Greece (800 BC – 146 BC)</p>	<p><b>Geography:</b> <b>Extreme Earth</b></p> <p><b>Human and physical geography:</b> Describe and understand key aspects of: Physical geography: volcanoes and earthquakes</p>
DT/Art	<p><b>DT:</b> Mechanical systems Levers and linkages</p>	<p><b>Art &amp; design:</b> Drawing Book illustrations</p>	<p><b>DT:</b> Food Healthy and varied diet including cooking and nutrition requirements for KS2</p>	<p><b>Art &amp; design:</b> Collage In the style of Eric Carle</p>	<p><b>DT:</b> Structures Shell structures including computer aided design</p>	<p><b>Art &amp; design:</b> 3D Form Mask Making</p>
Computing	<p>Purple Mash scheme Online Safety Touch typing</p>	<p>Purple Mash scheme Branching databases</p>	<p>Purple Mash scheme Email Simulations</p>	<p>Purple Mash scheme Graphing</p>	<p>Purple Mash scheme Spreadsheets</p>	<p>Purple Mash scheme Coding</p>
PE	<p>Y3B – Dance Y3K – Synergy (coach)</p>	<p>Y3K – Dance Y3B – Netball</p>	<p>Y3B – OAA Y3K - Gymnastics</p>	<p>Y3K – OAA Y3B - Gymnastics</p>	<p>Y3B -Rounders Y3K- Rounders</p>	<p>Y3K -Athletics Y3B - Athletics</p>

<b>Music</b>	Charanga Scheme <b>'Let your Spirits Fly'</b> (RnB)	Charanga Scheme <b>'Glockenspiels'</b>	Charanga Scheme <b>'Three little birds'</b> Reggae and Bob Marley.	Charanga Scheme <b>'Dragon Song'</b> Music from around the world.	Charanga Scheme <b>'Bringing us together'</b> Disco music	Charanga Scheme <b>'Reflect, rewind and replay'</b> Revision and deciding what to perform.
<b>PSHE/RSE</b>	Class rules Emotions Relationships	Friendship Anti-bullying week	Conflict resolution Peer pressure Personal hygiene	Relationships Changes to my body Keeping my body safe Road safety	Family Challenge stereotypes	Looking after the environment Transition
<b>Foreign Languages</b>	Numbers 0-10  Greetings, asking and saying how are you	Classroom instructions  Ask for and give name	Revision of numbers  Ask for and state age  Colours	Revise colours  Names of fruit and other common food items	Revision of names of fruit and common food items  Days of the week	Revision of days of the week  Months of the year