



'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------|---|--|--|---|--|--|
| Church school value | Truth | Compassion | Perseverance | Trust | Peace | Forgiveness |
| British value | Democracy | Mutual Respect | Tolerance of those of different faiths and beliefs | Mutual Respect | Individual Liberty | All British Values |
| English | Recovery Curriculum – SPaG focus. | Persuasion Texts. Texts linked North and South America Haiku Poetry. Linked to seasons. | Narratives in an imaginary setting. Linked to The Dragon Slayer (Literacy Shed). Diaries linked to local history (Roman Lincoln). | Discussion Text-linked to deforestation. Non-chronological report based on Brazil. | Stories with a consequence. Linked to Dangle from Literacy Shed. Emotions Performance Poetry. | Explanation Texts- The Water Cycle. Adventure Stories. |
| Mathematics | Number: Place Value Number: Addition & Subtraction | Measurement: Length & Perimeter Number: Multiplication & Division | Number: Multiplication & Division Measurement: Area Number: Fractions | Number: Fractions Number: Decimals | Number: Decimals Measurement: Money Measurement: Time | Statistics: Charts & Graphs Geometry: Properties of Shape Geometry: Position & Direction |
| Science | Light Plants and Rocks | Animals including Humans Sound | Electricity | Electricity | Living Things and Their Habitats | States of Matter |

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|-------------------------------|--|--|---|--|---|--|
| RE | UC: People of God | Pilgrimage: Across Religions | Pilgrimage: Across Religions | UC: Kingdom of God | Hinduism | Islam |
| History/ Geography | History: The Roman Empire and its Impact on Britain | Geography: North America and South America | History: Roman Britain | Geography: Brazil | History: Mayan Civilisation | Geography: Rivers, Mountains and The Water Cycle |
| DT/Art | DT: Textiles: 2D shape and 3D product | Art & design: Drawing Bodies | DT: Electrical Systems | Art & design: Photography and Painting | DT: Nutrition | Art & design: Printing of a river scene |
| Computing | Coding | Online Safety | Spreadsheets | Writing for different audiences | Logos Animation | Effective Searching Hardware investigators |
| PE | Y4C: Gymnastics Y4M: Football | Y4C: Football Y4M: Gymnastics | Y4C: Dance Y4M: Outdoor Adventurous Activities | Y4C: Outdoor Adventurous Activities Y4M: Dance | Y4C: Athletics Y4M: Tennis | Y4C: Tennis Y4M: Athletics |
| Music | Charanga: Abba: Mama Mia | Charanga: Instrumental Skills: Glockenspiel Stage 2 | Charanga: Various Genres: Stop! | Charanga: Gospel: Lean on Me | Charanga: The Beatles: Blackbird | Charanga: Western Classical Music: Reflect, Rewind and Replay |
| PSHE/RSE | Health and Wellbeing: Healthy Lifestyles | Living in the Wider World: Respecting the Environment and Responsibility | Health and Wellbeing: Understanding Risk and Resisting Pressure | Relationships: What is a healthy relationship? | Relationships : Equality and diversity Living in the Wider World: Human Rights | Health and Wellbeing: Recognising and Managing Emotions Living in the Wider World: Different responsibilities. |
| Foreign Languages | Part of the Body Asking for French Translation Zoo Animals | Verb – Etre (to be) Members of the Family Ask and answer questions about family members | French Stories Dictionary Skills | Hobbies Opinions phrases | Numbers 12 to 31 Weather Clothes | Revision |