# Bishop King Writing Journey: Years 2-6

Daily Active English – grammar and punctuation

**deconstruct**

- Show at least one good example of the genre.
- Identify Purpose, Audience and Type of writing.
- Identify features.
- Evaluate effectiveness of the text.

**planning**

- Plan your final piece (extended writing).
- Modelled writing/shared writing to set expectations.
- Include features, vocabulary and grammar teaching in planning.
- Consider the audience and genre.
- Multiple lessons to introduce stimulus and other activities to get children thinking, e.g. speaking and listening, drama.

**First draft**

- Using the plan, children should write up the first draft using their plan as a guide.
- This can be broken down into sections.

**Revise**

- Children should evaluate at regular intervals during the process and identify where they can improve their work – this evaluation will identify what children need to revise.
- Children should evaluate against the audience and purpose they identified in the planning – revise if not fit for purpose.
- Have they missed anything from their plan? Here they can change it.

**Edit**

- Children should edit their work against their plan (SPAG ). Have they included everything?
- Children should check their work against the success criteria – SPAG focused.

**Publish**

- Once complete, children should redraft their work into a final piece.

Evaluation