



Bishop King C.E. Primary School

Intent, Implementation and Impact Statement for Foreign Languages

Intent statement:

At Bishop King, languages are seen as a vital part of all our pupils' education. Languages are part of the cultural richness of our local community and the wider world in which we live and work. Learning languages contributes to mutual understanding, a sense of global citizenship and personal fulfilment. Bishop King children learn to appreciate different countries, cultures, communities and people through an inspiring, engaging and well sequenced learning experience. It is our intention that all pupils develop the understanding and communication skills required to speak, read and write in an additional language. These skills are developed to allow simple enjoyment of leisure and cultural activities around the world. Our vision is to unlock and promote cultural awareness and develop our young people into global citizens of the 21st century.

Implementation

The Bishop King languages curriculum is based around the development of our chosen core language – French.

The National Curriculum programmes of study are fully covered by our Languages curriculum. We use 'La Jolie Ronde' scheme of work and resources to support teaching across Key Stage 2. Through a carefully planned and sequenced series of lessons we ensure that all children have full access to our Foreign Language curriculum.

Whilst 'La Jolie Ronde' is our basis, teachers plan creatively with a heavy focus on both speaking and enjoyment. A sequential programme encourages all areas of language acquisition, which are considered to be:

- Listening
- Speaking
- Reading
- Writing
- Grammar

Pupils are assessed in their French skills and knowledge of French on an on-going mainly formative basis. Assessment for learning has been embedded within each lesson with constant feedback and reflection opportunities to further the pupils learning and inform teacher's future planning.

Enrichment in this area includes: International Schools visits (taking 10 children to Poland in 2019 and 2020*), World Hello Day and other international links that help enlighten our pupils, helping to achieve our vision to develop global citizens who love to learn languages!

Impact

As children move to secondary school we aspire that pupils will be able to speak and write about simple French greetings, numbers, animals/pets and other conversational language. Bishop King has a large percentage of additional language speakers. Language lessons provide an even playing field for our rich variety of language speakers and has subsequently given children confidence to thrive in all areas of the curriculum. Pupil conversations show us that the learning of French at Bishop King is inspiring and fun.

* Due to current restrictions, activities involving travel and guest visitors to school have been cancelled.

The current curriculum coverage has been revised to make sure that previous year's gaps are met.