



Bishop King C.E. Primary School

Our Intent, Implementation and Impact statement for Religious Education

Intent

At Bishop King CE Primary School, we see the RE curriculum as a key tool in enabling our pupils to understand the diversity within their community and the world they live in. We aim for pupils to critically reflect on a range of world views and challenge prejudice in all forms.

Implementation

At Bishop King CE Primary School, the pupils experience a well-planned, spiral RE curriculum, which supports our children in understanding the diverse community and world in which they live. Our Christian units of study are connected through the concepts of Creation, Incarnation and Salvation. All units of work are focused around a central question that pupils are challenged with finding the answer to and in doing so they understand the world in which they live. Our World Faith units are centred around pupils understanding other major religions such as Islam and Hinduism.

- RE units begin with the introduction of key vocabulary and a knowledge organiser.
- A spiral curriculum with progressive skills, knowledge and vocabulary which is built upon through units of work and year groups.
- A sequence of work (sequential journey of learning) is planned using Understanding Christianity or the Lincolnshire Agreed Syllabus.
- Key questions are used to support all learners at an appropriate level.
- Enrichment activities are used to support the learning of key concepts eg visits to local churches, the mosque and Hindu workshops.
- Classroom environments support the learning journey, highlighting key knowledge and vocabulary. The previous terms vocabulary is also on display in the classroom.
- Assessments are used at the end of each unit to assess children's learning and understanding of vocabulary.

Intended Impact

Pupils will leave Bishop King CE Primary School, with knowledge of Christianity and other world faiths. They will be able to ask high level questions, challenge their own and others understanding of different religions and understand how religious diversity impacts on their community. They will also have an understanding of how religion interlinks with other areas of the curriculum.

COVID 19 addendum

- All RE planning now has the previous year and the following year key learning objectives on to support staff in understanding pupil's learning journey within RE.
- There will not need to be any significant adaptations made to the Christianity units as each year group covered these before the school closed in March 2020.
- The Hinduism and Islam units taught over the final two terms of the academic year will require some changes to ensure key elements are covered in enough depth and this will be overseen by the subject leader.
- Enrichment activities such as visits to places of worship may not happen due to COVID restrictions and alternative ways will need to be explored for example virtual tours.

become confident and effective communicators. They will amass a varied vocabulary that they can use across the curriculum and can apply spelling rules and grammatical concepts in their work. We also aim to ensure that our pupils are proud of their writing and have opportunity to see it on display and shared with others in the school and with their families. Looking forward, we intend that by the end of Year 6 most children are meeting ARE and are ready for the secondary curriculum.

Monitoring will take place throughout the year by the Subject Leader through monitoring books, learning walks and consultations with pupils. Further to this, teachers will take part in moderation with another local school looking at their own year groups and Year 2 and Year 6 may be moderated by the LA in the Summer term.