



Curriculum Planner

Term: Spring 1 2021

Year Group: 1

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:		British value of the term:	
Perseverance		Tolerance of those of different faiths and beliefs	
<p>“Dream big”</p> <p>Vocabulary and language enrichment Reading for enjoyment Our local community Global learning</p>	<p>“Love God”</p> <p>Church school values Christian distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment</p>	<p>“Live well”</p> <p>Healthy Lifestyles Emotional Wellbeing Staying safe Healthy Relationships</p>	
<ul style="list-style-type: none"> • Vocabulary linked to: explorers, everyday materials, perseverance and tolerance of those of different faiths and beliefs • Opportunities for reading a variety of different books. • Class read • Daily comprehension opportunities • Daily guided reading • Daily spaced learning and stem sentences • Material hunt in the local community 	<ul style="list-style-type: none"> • Compassion: Class worship focus and activities relating to this • Class collective worship book • Class reflection area • Looking after our outdoor area • Global learning 	<ul style="list-style-type: none"> • Classroom routines and behaviour • Emotion station • Daily PSHE sessions • Daily golden mile • Daily fruit break • Opportunities for hot school meals 	
<p><u>English</u></p> <ul style="list-style-type: none"> • Daily Phonics, using Read, Write, Inc. scheme • Read, Write, Inc. Get Writing • Guided Reading through Read, Write, Inc. • Capital letters, finger spaces and full stops 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Number: Place Value (within 20) • Number: Addition and Subtraction (within 20) • Measurement: Length and Height • Measurement: Weight and Volume 	<p><u>Science</u></p> <p>Everyday materials</p> <ul style="list-style-type: none"> • Identifying a variety of common materials • Distinguishing between an object and the material that it is made from • Properties of materials • Objects and what they are made from 	

<p style="text-align: center;"><u>Religious Education</u></p> <ul style="list-style-type: none"> • What do people believe about God? (Islam) 	<p style="text-align: center;"><u>Computing</u></p> <p>Maze Explorers (Unit 1.5)</p> <ul style="list-style-type: none"> • Create and debug simple programmes <p>Technology outside school (Unit 1.9)</p> <ul style="list-style-type: none"> • Recognise common uses of information technology beyond school 	<p style="text-align: center;"><u>Physical Education</u></p> <p>1W:</p> <ul style="list-style-type: none"> • Dance <p>1AH:</p> <ul style="list-style-type: none"> • Attack, Defend, Shoot
<p style="text-align: center;"><u>History</u></p> <p>Explorers</p> <ul style="list-style-type: none"> • To find out about Christopher Columbus and what he was trying to achieve • What Christopher Columbus discovered and the impact of his voyages • Find out who Neil Armstrong is and why he is remembered today • The impact that the landing on the moon had on the world • Compare the lives and achievements of Christopher Columbus and Neil Armstrong 	<p style="text-align: center;"><u>DT</u></p> <p>Structures</p> <ul style="list-style-type: none"> • Freestanding structures 	<p style="text-align: center;"><u>Music</u></p> <p>‘In the Groove’ – Charanga Music</p> <ul style="list-style-type: none"> • Playing in different styles and learning about those styles
<p style="text-align: center;"><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • Exploring tolerance of other beliefs • How do I keep myself physically and emotionally safe • How to keep safe at home • Stranger danger • Internet Safety Day • Economic wellbeing – money 	<p style="text-align: center;"><u>MFL</u></p> <p style="text-align: center;">Language of the moment</p>	<p style="text-align: center;"><u>SMSC</u></p> <ul style="list-style-type: none"> • Understanding classroom rules/routines • Importance of hand washing • Understanding how to regulate emotions • Daily talking time

Cultural Capital

- Litter pick around school
- Staggered pick-up/drop off times for parents and pupils
- Nationality display
- Language of the week – register greetings
- Encouraging and modeling language and vocabulary
- Enhanced provision indoors and outdoors, some with open ended intent
- Experience of a range of materials in play
- Exploring stories through props, small world and role play
- Material hunt in the local community

Global Learning

- Coronavirus awareness (PSHE)
- Tolerance of those of different faiths and beliefs (PSHE)
- Materials in the community (Science)
- Explorers (History)
- Islam (RE and comprehension activity)
- Safer Internet Day (Computing and PSHE)
- Road Safety (PSHE)
- Language of the week – register greetings

Caring for our environment

- Caring for our outdoor area
- Outdoor and indoor routines
- Recycle bins for paper and card
- Turning off lights as we leave the room

Parental Engagement

- Staggered pick-up/drop off times for parents and pupils
- Children to read as much as possible out of school
- Phonics links sent to parents for online learning
- Communication through Tapestry

Visits and Visitors

- Material hunt in the local community
- PCSO – Stranger Danger