



# Curriculum Planner

**Term: Spring 1 2021**

**Year: 2**

*'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'*

Church school value of the term:	British value of the term:
Perseverance	Tolerance of those of different faiths and beliefs

Dream big Vocabulary and language enrichment Reading for enjoyment Our local community Global learning	Love God Church school values Christian distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy Lifestyles Emotional Wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> <li>Vocabulary focus linked to- History - monarchs, Science- everyday materials, RE- Incarnation with pre and post learning activities.</li> <li>Links to scientists – you could be the next great chemist (Exploring everyday materials).</li> <li>Key texts for class read books</li> <li>Global learning</li> <li>Artist of the week</li> </ul> <p><b>Cultural Capital</b> - Visiting local area to look at different materials and their suitability. Focus on buildings and bridges. Could you be a bridge builder like Abraham Darby?</p>	<ul style="list-style-type: none"> <li>Perseverance collective worship focus</li> <li>Class collective worship book</li> <li>Class reflective area- prayers from the children</li> <li>RE- Incarnation</li> <li>Outdoor area- tend to growing daffodils and keep area clean and tidy.</li> <li>Litter picking in our outside areas and courtyard area</li> </ul> <p><b>Cultural Capital-</b> Link to Monarchy: virtual tour of Westminster Abbey, where Victoria and Elizabeth II were crowned. <a href="https://www.westminster-abbey.org/learning/virtual-tours">https://www.westminster-abbey.org/learning/virtual-tours</a></p>	<ul style="list-style-type: none"> <li>Golden Mile</li> <li>Brain breaks</li> <li>Gymnastics/dance - PE</li> <li>Our feelings</li> <li>PSHE- coping with loss, keeping yourself physically and emotionally safe, economic wellbeing</li> <li>Hand washing, socially distancing and staying safe in a pandemic.</li> </ul> <p><b>Cultural Capital-</b> How we can keep ourselves physically and emotionally safe. Economic wellbeing.</p>

<p style="text-align: center;"><b><u>English</u></b></p> <p>Narrative – The Tunnel. Writing to entertain: character description and setting  Recount – a letter to Freda about our school day  Narrative – The Tunnel: an alternative ending</p>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p>Multiplication and division: equal groups, times tables, multiplication sentences, arrays, sharing, grouping and dividing.  Statistics: tally charts, pictograms and block diagrams.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>Everyday Materials  Study of properties and suitability</p>
<p style="text-align: center;"><b><u>Religious Education</u></b></p> <p>Incarnation  Why does Christmas matter to Christians?</p>	<p style="text-align: center;"><b><u>History</u></b></p> <p>Monarchs - comparisons of Queen Victoria and Queen Elizabeth II  Virtual tour of Windsor Castle:  <a href="https://www.royal.uk/virtual-tours-windsor-castle">https://www.royal.uk/virtual-tours-windsor-castle</a></p>	<p style="text-align: center;"><b><u>Physical Education</u></b></p> <p>Gymnastics - 2G  Dance -2R</p>
<p style="text-align: center;"><b><u>Design Technology</u></b></p> <p>Preparing fruit and vegetables  Making fruit kebabs</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>‘I Wanna Play in a Band’ - Charanga  Rock music and movement</p>	<p style="text-align: center;"><b><u>PSHE/RSE</u></b></p> <p>Tolerance of others, coping with loss, keeping yourself physically and emotionally safe, internet safety day, economic wellbeing</p>
<p style="text-align: center;"><b><u>Computing</u></b></p> <p><b><u>Creating pictures (Unit 2.6)</u></b>  Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p><b><u>Effective searching (Unit 2.5)</u></b>  Use technology purposefully to create, organize, store, manipulate and retrieve digital content.  Recognise common uses of information technology beyond school.</p>	<p style="text-align: center;"><b><u>SMSC</u></b></p> <p>Exploring the beliefs, values and cultures of others to develop empathy  Using imagination and creativity across all aspects of learning  Exploring safe behaviours  Opportunities across the curriculum to express own beliefs and opinions</p>	<p style="text-align: center;"><b><u>MFL</u></b></p> <p>Language of the moment</p> <hr/> <p style="text-align: center;"><b><u>Global Learning</u></b></p> <p>Exploring different cultures through class reader  Connecting classrooms project-link with school in Uganda</p>

**Parental engagement:** Purple Mash homework and emailing. Twitter. Facebook. Reading at home incentive. Home learning. Phonics links for practice at home.

**Visits/Visitors:** - Visiting local area to look at different materials and their suitability  
Online food meeting with chef