



Curriculum Planner

Term: Spring 2 2021

Year:5

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Trust	<i>The Rule of Law</i>

Dream big	Love God	Live well
<ul style="list-style-type: none"> • Guided Reading – vocabulary emphasis and comprehension. • First News in Guided Reading • Reading incentives • Cultural capital • Vocabulary focus linked to: Science: Humans (including Animals) RE: Islam • Class read: Trash (to complete) • Chinese New Year • Global learning: Links through Guided Reading, RE and PSHE 	<ul style="list-style-type: none"> • Trust - Collective worship focus. • Class collective worship book. • Range of visitors/Visits relating to our topic. • Class reflection area. • Visits to the Peace Garden. • Science- learning about plants • Cultural capital • Litter picking on the playground 	<ul style="list-style-type: none"> • Classroom routines and behavior • Class charter and rules • Computing – E-Safety day • PSHE/RSE – Links to healthy relationships and looking at peer pressure • Cultural capital • Golden Mile daily • Handwashing and social distancing • Cool down station and activities in the classroom • Worry box in the classroom • Geography – Our local area and ways to improve our community

<p style="text-align: center;"><u>English</u></p> <p>Writing to entertain: Writing from other perspectives based on the novel 'There's a boy in the Girls' Bathroom'</p> <p>Writing to persuade: Writing a letter to persuade the council to build something in the community.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Decimals</p> <p>Adding and subtracting decimals</p> <p>Fractions</p> <p>Identifying and working with fractions</p> <p>Adding and subtracting fractions</p>	<p style="text-align: center;"><u>Science</u></p> <p>Biology: Animals including Humans Describe the changes as humans develop to old age.</p> <p>Working scientifically: researching the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows.</p>
<p style="text-align: center;"><u>Religious Education</u></p> <p style="text-align: center;">Islam</p> <p>How does faith and belief affect the way people live their lives?</p>	<p style="text-align: center;"><u>Geography</u></p> <p style="text-align: center;">Lincolnshire</p> <p>Study of a region in the UK</p>	<p style="text-align: center;"><u>Physical Education</u></p> <p style="text-align: center;">OAA</p> <p>Explore ways of communication in a range of challenging activities</p> <p>Navigate and solve problems from memory</p> <p>Develop and use trust to complete the task and preform under pressure (subject to change)</p>
<p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;">3D form- Plaster Casting Artefacts (Subject to change)</p>	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">Charanga - Fresh Prince of Bel -Air Old school hip-hop</p> <p>Listening and Appraising Writing own hip-hop songs- learning to write lyrics, including rhyming couplets Rehearsing and performing</p>	<p style="text-align: center;"><u>PSHE/RSE</u></p> <p>Peer Pressure and Social Influences Keeping safe: safety online, identifying controlling behaviours associated with peer pressure, effects of antisocial behavior</p> <p>Road safety and keeping safe at night.</p>
<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;">3D modelling- Select, use and combine a variety of software (including internet services) on a range of digital devices via Purple Mash.</p>	<p style="text-align: center;"><u>Spiritual development-</u> Trust (church school value) towards others. Sustain their self-esteem in their learning experience. Discuss their beliefs, feelings, values and responses to personal experiences. Explore world faiths, this term with a focus on</p>	<p style="text-align: center;"><u>MFL</u></p> <p style="text-align: center;">French: Describe the weather</p>

Islam.
Moral development –
 Attitudes towards others from other cultures.
 In PSHE they are taking part in ‘Action Imps’ programme which focuses on their role in the wider community and looking after their local environment.
 Learning and exploring the British Value of the Rule of Law

Social development-
 Responsibilities as member of our school community.
 Taking part in after school sports clubs
 Carrying out a local environment study in Geography.

Cultural development –
 Respect for own culture and that of others.
 Chinese New Year.
 Culture in other religions (linked to RE)
 Bishop King Day
 Language of the moment

Parental engagement:
 Encourage children and parents to send books in home languages into school to share with the rest of the class – this links to our focus on reading.
 Photographs will be put on the school website and Facebook to keep parents informed about their children’s learning.

Visits and visitors:
 Video visit to a mosque

Cultural Capital:
 Daily Class reader and books linked to diversity.

 Cool down station/reflection area within the classroom.

Global Learning:
 First News comprehension activities and reading the articles/newspapers.

 Language of the month during registration.

Golden mile and healthy school meals.

Peace Garden available for reflection time at playtimes.

Valuing the diverse culture and languages that the children bring to Year 5, including language of the month.

Reading a range of books linked to different global themes

Caring for the environment and each other:

Recycling paper in the classroom

Litter picking on the playground

Hand washing regularly and ensuring children know how to keep themselves safe physically and mentally