



Curriculum Planner

Term: Summer 1 2021 Year: EYFS - Reception

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Forgiveness	Individual Liberty

Dream big	Love God	Live well
<ul style="list-style-type: none"> • Vocabulary and language enrichment • Reading for enjoyment • Our local community • Global learning • Cultural capital 	<ul style="list-style-type: none"> • Church School Values • Christian Distinctiveness • Social, Moral, Spiritual, Cultural • Caring for our environment • Caring for plants • Cultural capital 	<ul style="list-style-type: none"> • Healthy lifestyles • Emotional wellbeing • Staying safe • Healthy Relationships • Cultural capital
<p>Core books Working together Reading incentive Confidence in sharing and talking about books Phonics / Talk for writing / Story sacks / Re-telling stories/Story listening station Descriptive language – characters. Story and character focus on topic – repetitive phrases. Respecting each others' views and opinions in P4C discussions</p>	<p>Forgiveness – Collective worship focus Class collective worship book Class reflection area Whole school collective worship Watching the seasons change Caring for plants as they grow Understanding others End of day and lunchtime prayers Godly play Litter picking. Discussions about feelings.</p>	<p>Fruit, milk and water – keeping our bodies healthy Running – sports day practise Family traditions Gross motor skills on climbing equipment Getting changed for PE – independence Washing hands Going to the toilet independently Modelling play for new children Playing together</p>

<p style="text-align: center;"><u>Communication and language</u></p> <ul style="list-style-type: none"> • Speaking and listening skills • Listening to friends • Developing confidence • Initiating conversation with other children and adults • Daily routines • Daily stories • Singing and rhymes • Circle activities • NELI group • Questions – why? • Critical thinking questions – predicting and explaining 	<p style="text-align: center;"><u>Physical development</u></p> <ul style="list-style-type: none"> • Fine motor activities • Daily dance • Name writing • Dough disco • Mark making inside (fine motor) and outside (gross motor) • Gross motor adult led activities • PE • Obstacle courses outside – trim trail/types/log stack 	<p style="text-align: center;"><u>Personal, social and emotional development</u></p> <ul style="list-style-type: none"> • Celebrations – how different people celebrate? ie: birthdays/ Easter • Sharing • Taking turns • Interacting with others in play • Extending play through interactions • Discussing feelings and how to express them • Awareness of the feelings of others • Putting on their coats independently
<p style="text-align: center;"><u>Literacy</u></p> <ul style="list-style-type: none"> • Story focus for topic • Phonics • Mark making • Labels • Writing names • Caption writing • Letter formation • Writing stories • Non-fiction writing • Talk for writing • Story maps • Story sacks/boxes • Ordering stories with probs and pictures 	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Recognising numerals • Counting and 1:1 correspondence • Addition and subtraction • Shape recognition • Number rhymes • Shape songs • Number and shape hunts • Counting to 10 • Counting actions • Counting to 20 • Counting backwards • Weight and capacity • 2D/3D shapes • One more /less • Time • Number games linked to stories and characters. 	<p style="text-align: center;"><u>Understanding the World / People and communities</u></p> <ul style="list-style-type: none"> • Seasonal changes • Weather changes • Caring for plants • Predicting what will happen • Looking after environment • Naming and describing animals in story • Linking story event to experiences • Linking characters to people in their families • Beginning transition

<p style="text-align: center;"><u>Expressive arts and design</u></p> <ul style="list-style-type: none"> • Singing • Moving to music • Exploring natural textures through senses • Mixing/ changing colours • Matching colours • Adding sounds to stories • Natural collages • Making collages – choosing, planning and adapting. • Painting/drawing representations of characters. 	<ul style="list-style-type: none"> • Counting fruit/milk at snack time. <p style="text-align: center;"><u>Cultural capital</u></p> <ul style="list-style-type: none"> • Eating together / eating with a knife and fork • Gardening / outside area • Dance/music • Sports day /space for running • Books (high quality)/ weekly in class library • Adults talking to them/language • Celebrations/birthdays • Toilet training / Health and safe care • Baking / taking food home or picnics together • Sensory experiences/awe and wonder 	<p style="text-align: center;"><u>Global Learning</u></p> <ul style="list-style-type: none"> • Understanding what the world is /Globes • Looking at countries • What is a family?/family members • What is important to us? <p style="text-align: center;"><u>Caring for our environment</u></p> <ul style="list-style-type: none"> • Recycling • Planting – growing and caring for plants • Litter picking • Hand washing
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Parental engagement:

Daily contact at the gate

Reading incentives

Visitors and visits