



# Curriculum Planner

**Term: Summer 1 2021    Year Group: 2**

*'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'*

Church school value of the term:		British value of the term:	
<b>Forgiveness</b>		<b>Individual liberty</b>	
<b>“Dream big”</b> Vocabulary and language enrichment Reading for enjoyment Our local community Global learning	<b>“Love God”</b> Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	<b>“Live well”</b> Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships	
<ul style="list-style-type: none"> <li>○ Vocabulary focus:</li> <li>○ Science – Living things and habitats</li> <li>○ RE – How does faith and belief affect the way people live their lives? (Islam)</li> <li>○ Class reader – Flat Stanley, The Owl who was afraid of the dark, Mirror</li> <li>○ Global learning: Islam/Mirror</li> </ul>	<ul style="list-style-type: none"> <li>○ Church school values: Forgiveness</li> <li>○ British Value: individual Liberty</li> <li>○ Class Prayer box</li> <li>○ Virtual visitors from Christian societies</li> <li>○ Exploring the Muslim religion and the 5 Pillars of Islam</li> <li>○ Class reflection area</li> <li>○ Visits to the Peace Garden for reflection time</li> <li>○ Caring for our community environment: litter picking and keeping our outdoor areas tidy</li> <li>○ Cultural capital: Exploring Islam: Artist of the week</li> </ul>	<ul style="list-style-type: none"> <li>○ PSHE/RSE exploring individual liberty, personal feelings, equality, fairness, differences and listening and responding to others.</li> <li>○ Cultural capital</li> <li>○ Golden Mile</li> <li>○ Social distancing and regular handwashing</li> <li>○ Class Worry box</li> <li>○ Class ‘cool down’ activity station</li> <li>○ Daily fruit snack – understanding healthy options</li> </ul>	

<p style="text-align: center;"><b><u>English</u></b></p> <p><b>Writing a narrative:</b> traditional tales and fairy tales.</p> <p><b>Instruction writing:</b> How to catch a Dragon.</p> <p style="text-align: center;"><b>Verse poetry:</b> Castles.</p>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p><b>Measurement:</b> length and height</p> <p><b>Measurement:</b> time to the <math>\frac{1}{4}</math>, <math>\frac{3}{4}</math> and <math>\frac{1}{2}</math> hour</p> <p><b>Revision:</b> multiplication and division</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p style="text-align: center;"><b>Living things and their habitats</b></p> <p>Identification of things that are alive, dead and never been alive. What is a suitable habitat? What is a micro-habitat? Explore plants and animals in an unfamiliar habitat.</p>
<p style="text-align: center;"><b><u>Religious Education</u></b></p> <p><b>Being Human: How does faith and belief affect the way people live their lives? (Islam)</b></p> <p>Exploring concepts of Iman, Zakah, The Prophet Muhammad and the story of Ibrahim.</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p style="text-align: center;"><b>Purple Mash</b></p> <p style="text-align: center;"><b><u>Spreadsheets (Unit 2.3)</u></b></p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>	<p style="text-align: center;"><b><u>Physical Education</u></b></p> <p style="text-align: center;"><b>Hit, catch and run.</b></p> <p>Hitting with bats, running to score points, underarm throwing, hitting to targets, throwing to bases/wicket, choosing where to hit.</p> <p style="text-align: center;">Active brain breaks when needed</p>
<p style="text-align: center;"><b><u>History</u></b></p> <p style="text-align: center;"><b>Knights and castles.</b></p> <p>Significant historical events in own locality Understanding the features of a castle, what a medieval castle looked like, the key features of knights throughout history, occurrences in Lincoln Castle, sequencing historical artefacts</p>	<p style="text-align: center;"><b><u>Design Technology</u></b></p> <p style="text-align: center;"><b>Textiles</b></p> <p>Templates and joining techniques. Making a puppet for a purpose.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p style="text-align: center;"><b>Charanga</b></p> <p style="text-align: center;"><b><u>Friendship song</u></b></p> <p style="text-align: center;">Mixed styles</p> <p>Listen &amp; Appraise (descriptions for all strands as in previous term).</p> <p>Musical Activities: games, singing, playing, improvisation, composition. Perform/Share</p>
<p style="text-align: center;"><b><u>PSHE/RSE</u></b></p> <p>Exploring individual liberty, personal feelings, equality, fairness, differences in people and listening and responding to others.</p>	<p style="text-align: center;"><b><u>Foreign Language</u></b></p> <p>Language of the moment Celebrating the diversity of language in the classroom</p>	<p style="text-align: center;"><b><u>SMSC</u></b></p> <p><b><u>Spiritual development</u></b></p> <p>Exploring the Muslim faith and the concepts of Iman, Zakah, The Prophet Muhammad and the story of Ibrahim</p>

		<p><b><u>Moral development</u></b> Caring for one another and supporting each other's choices. Exploring individual liberty and what that means for all.</p> <p><b><u>Social development</u></b> Learning that forgiveness extends to ourselves as well as those around us. The decision to let go of bad feelings, and also choosing to stop punishing ourselves for something. Appraisals can be negative or positive, we have to accept that not all people like the same things because we are all unique.</p> <p><b><u>Cultural development</u></b> As global citizens we understand that we all have individual liberty to make our own choices about how we choose to live our lives and reflect on religion. Eid (May 13<sup>th</sup>) the celebration the end of Ramadan.</p>
--	--	--

**Cultural Capital**

Design technology – learning joining techniques and creating a toy for a purpose  
 Trip (may be virtual) to Lincoln Castle and picnic  
 Healthy choices: school meals, fruit snack, Golden Mile, active brain breaks  
 Culturally diverse class readers  
 Peace Garden available for reflection during playtime  
 Whole class valuing the diverse cultures brought by all children in Year 2  
 Language of the month

<p align="center"><b><u>Global Learning</u></b></p> <p align="center">Tour of Lincoln Castle        Community issues (litter/flooding)        First news articles and newspaper        Language of the month        Diverse Class Readers linked to differing global themes</p>	<p align="center"><b><u>Caring for our environment</u></b></p> <p align="center">Litter picking in the school grounds        Taking care of the plants in our outdoor area        Keeping outdoor areas neat, tidy and litter free.</p>
---	---

**Parental Engagement**

Posting images online with Twitter/Facebook relating to  
current learning  
Home learning tasks  
Encouragement of children to share any books they may have in their  
home language  
Phone calls home if and when needed

**Visits and Visitors**

Weekly Joy Foundation Virtual Worship  
Visit to Lincoln Castle (possibly virtual)