



Curriculum Planner

Term: Summer 1 2021 Year: EYFS – Nursery

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Forgiveness	Individual Liberty

Dream big	Love God	Live well
<ul style="list-style-type: none"> • Vocabulary and language enrichment • Reading for enjoyment • Our local community • Global learning • Cultural capital 	<ul style="list-style-type: none"> • Church School Values • Christian Distinctiveness • Social, Moral, Spiritual, Cultural • Caring for our environment • Caring for plants • Cultural capital 	<ul style="list-style-type: none"> • Healthy lifestyles • Emotional wellbeing • Staying safe • Healthy Relationships • Cultural capital
<p>Key books Working together Whole group book shares Class library to encourage home reading Confidence in sharing and talking about books Phase 1 phonics and beginning phase 2 for some children / Talk for Writing / Story sacks / Re-telling stories/Story listening station Descriptive language: characters. Story and character focus on topic: repetitive phrases. Respecting each others' views and opinions in P4C discussions.</p>	<p>Forgiveness – Collective worship focus Class collective worship book Class reflection area Whole school collective worship Watching the seasons change Caring for plants as they grow End of day and lunchtime prayers Godly play Litter picking Discussions about feelings</p>	<p>Fruit, milk and water – keeping our bodies healthy Running – sports practise Family traditions Gross motor skills on climbing equipment Getting changed for PE – independence Cleaning teeth as part of their routine – Gina talking about healthy teeth - virtual Washing hands Being aware when children need the toilet Going to the toilet independently Modelling play for new children</p>

<p style="text-align: center;"><u>Communication and language</u></p> <ul style="list-style-type: none"> • Speaking and listening skills • Listening to friends • Developing confidence • Initiating conversation with other children and adults • Daily routines • Daily stories • Singing and rhymes • Circle activities • Elklan activities • Questions – why? • Critical thinking questions – predicting and explaining 	<p style="text-align: center;"><u>Physical development</u></p> <ul style="list-style-type: none"> • Fine motor activities • Fine motor area • Circle games, action games and dancing. • Action stories • Name writing • Dough disco • Mark making inside (fine motor) and outside (gross motor) • Gross motor adult led activities • Obstacle courses outside – trim trail/types /log stack • Yoga • Ball skills focus 	<p style="text-align: center;"><u>Personal, social and emotional development</u></p> <ul style="list-style-type: none"> • Celebrations – how different people celebrate Birthdays • Sharing • Taking turns • Interacting with others in play • Extending play through interactions • Discussing feelings and how to express them • Awareness of the feelings of others • Putting on their coats independently • Toileting independently • Changes in routines • New children – helping new friends • Feelings of characters in stories
<p style="text-align: center;"><u>Literacy</u></p> <ul style="list-style-type: none"> • Story focus for topic • Phonics Phase 1 for all Phase 2 for some • Mark making • Mark making for a purpose • Writing names • Letter formation • Talk for writing • Story maps • Story sacks/boxes • Predicting what next? • Ordering stories with probs and pictures 	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Reciting numbers to 10 and beyond. • Counting backwards • Saying totals • Recognising numerals to 5/10/20. • Ordering numbers. • Counting larger sets of objects accurately. • Find 1 more /1 less than a given number • Compare quantities using vocabulary more or less. • Positional language. Measuring and ordering. • Capacity. • Repeating patterns 	<p style="text-align: center;"><u>Understanding the World / People and communities</u></p> <ul style="list-style-type: none"> • Seasonal changes • Weather changes • Caring for plants • Looking after environment • Naming and describing animals in story • Linking story event to experiences • Using stories to talk about the past • Linking characters to people in their families • Beginning transition

	<ul style="list-style-type: none"> • Number games linked to stories and characters. • Counting fruit/milk at snack time. 	
<p><u>Expressive arts and design</u></p> <ul style="list-style-type: none"> • Singing • Moving to music • Exploring natural textures through senses • Mixing/ changing colours • Matching colours • Adding sounds to stories • Natural collages • Making collages – choosing, planning and adapting. • Painting/drawing representations of characters. 	<p><u>Cultural capital</u></p> <ul style="list-style-type: none"> • Eating together / eating with a knife and fork • Gardening / outside area • Dance/music • Books (high quality)/ weekly in class library • Adults talking to them/language • Celebrations/birthdays • Toilet training / Health and safe care • Baking / taking food home or picnics together • Sensory experiences/awe and wonder 	<p><u>Global Learning</u></p> <ul style="list-style-type: none"> • Understanding what the world is? /Globes • Looking at countries • What is a family?/family members • What is important to us? <p><u>Caring for our environment and each other</u></p> <ul style="list-style-type: none"> • Recycling • Planting – growing and caring for plants • Litter picking • Washing hands • Supporting with toileting • Helping our friends

Parental engagement:

New parents' meetings
Library books
Daily contact at the gate
Tapestry

Visitors and visits

Gina – virtual visit