



Curriculum Planner

Term: Summer 1 2021 Year Group: 6

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term: Forgiveness		British value of the term: Individual Liberty	
<p>“Dream big” Vocabulary and language enrichment Reading for enjoyment Our local community Global learning</p>		<p>“Love God” Church school values Christian distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment</p>	
<p>Vocabulary focus liked to: History: Crime and punishment across the ages Science: Biology – Living things and their habitats RE: Hinduism – How do people mark important events in life? Class read Global Learning</p>		<p>Forgiveness – Collective worship focus. Class collective worship book. Class reflection area. Visits to the Peace Garden. Science Cultural capital Litter picking on the playground</p>	
<p><u>English</u></p> <p>Wonder – R.J. Palacio</p> <p>Grammar</p> <ul style="list-style-type: none"> - Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms. - Use expanded noun phrases to convey complicated information concisely. - Use semi colons, colons or dashes to mark boundaries between independent clauses. - Use brackets, dashes or commas to indicate parenthesis. - Choose nouns or pronouns 		<p><u>Mathematics</u></p> <p>Measurement: Converting Units Metric measures, converting metric measures, calculating with metric measures and imperial measures.</p> <p>Measurement: Perimeter, Area and Volume. Find and draw rectilinear shapes with the same area, area of a triangle, area of a parallelogram, volume and volume of a cuboid.</p> <p>Number: Ratio Using ratio language, ratio and fractions, calculating ratio, using scale factors,</p>	
		<p><u>Science</u></p> <p>Biology – Living things and their habitats</p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</p> <p>Give reasons for classifying plants and animals based on specific characteristics. Working scientifically: Using classification systems and keys to identify some animals and plants in the immediate environment. Research unfamiliar animals and plants from a broad range of other habitats and decide where they belong in the classification</p>	

<p>appropriately for clarity and cohesion and to avoid repetition.</p> <p style="text-align: center;">Writing</p> <p style="text-align: center;">Persuasive speech Retelling part of the story from another perspective Character description – short burst.</p> <p style="text-align: center;">Reading</p> <p>Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others ideas and challenging these courteously.</p> <p>Provide reasoned justifications for their views. Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on topic and using notes where necessary.</p>	<p>calculating scale factors and ratio and proportion problems.</p> <p style="text-align: center;">Statistics</p> <p>Read and interpret line graphs, drawing line graphs, using line graphs to solve problems, circles, read and interpret pie charts, pie charts and percentages, drawing pie charts and calculating the mean.</p> <p style="text-align: center;">Geometry – Properties of shape</p> <p>Measure with a protractor, draw lines and angles accurately, identify angles on a straight line around a point and angles in a triangle, quadrilaterals, polygons and draw nets of 3D shapes.</p>	<p>system.</p>
<p style="text-align: center;"><u>Religious Education</u></p> <p style="text-align: center;">How do people mark important events in life?</p> <ul style="list-style-type: none"> - Suggest why some people see life as a journey and identify some of the key milestones on this journey, - Understand that Hindus believe in reincarnation. - Understand that Hindus see life as a cycle consisting of 16 samskaras. - Understand how Hindus welcome a baby into the family. - Name some of the samskaras linked to the birth and welcoming of a baby. 	<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;">Spreadsheets (Unit 6.3)</p> <p>Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p style="text-align: center;"><u>Physical Education</u></p> <p style="text-align: center;">Miss Fahy – Yoga and mindfulness LCFC coach Mrs Malone - Cricket</p>

<ul style="list-style-type: none"> - Say why these milestones are important to Hindus and how they mark important events in life. - Explain what happens during the sacred thread ceremony. - Understand some Hindu rites of passage. 		
<p style="text-align: center;"><u>History</u></p> <p style="text-align: center;">Crime and Punishment</p> <ul style="list-style-type: none"> - Find out about the legacy of Roman crime and punishment on the current legal system in Britain. - Find out about the Anglo-Saxon legal system and how it was/is similar/different to both the Roman system and the modern legal system in Britain. - Learn about crime and punishment during the Tudor period. - Find out about Dick Turpin through studying various historical sources from the 18th and 19th century. - Learn about the development of crime and punishment during the Victorian period and Victorian prisons. - Make connections, note contrasts and trends over time by evaluating knowledge gained of the history of crime and punishment in Britain. 	<p style="text-align: center;"><u>DT</u></p> <p style="text-align: center;">More complex circuits and switches, including programming and control.</p>	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">Charanga</p> <p style="text-align: center;">Music and Me</p> <p style="text-align: center;">The first in a series of units focusing on inspirational women working in music. Throughout the unit, we will explore the concept of ‘identity’, starting with gender, followed by references to social and cultural differences.</p>
<p style="text-align: center;"><u>PSHE/RSE</u></p> <p>Relationships – How to respect equality and diversity. Living in the Wider World – Human rights.</p> <p>Crime and Punishment Topic in Class – links with the Magistrates in the Community.</p> <p>Cities of Culture and Personal Heritage – my</p>	<p style="text-align: center;"><u>Foreign Language: French</u></p> <p style="text-align: center;">Language of the moment greeting</p> <p style="text-align: center;">French – Use and understand verb form ‘aller’</p>	<p style="text-align: center;"><u>SMSC</u></p> <p>Social – Class reader. Extra curricular activities. Football after school. First News weekly. Talking partners and opportunities across the curriculum.</p> <p>Moral – Classroom routines.</p>

<p>world and me, recognizing individual and personal qualities and identity – what contributes to what we are? Mental Health Awareness Week – 18th May 2021</p> <p>Environment – How do we respect our environment? Responsibility of looking after our Earth. How can we look after our local community Sincil Bank?</p>		<p>In History we will be studying crime and punishment. In English we will be studying characters in texts focusing on their actions and the consequences of those – Highway Man and The Twits. School Council Meetings.</p> <p>Spiritual – Exploring the value of the term. In RE we will study Hinduism – How do people mark important events in life?</p> <p>In PE we will do Yoga.</p>
<p><u>Cultural Capital</u></p> <ul style="list-style-type: none"> • Lunchtime colouring club • Quiet club in outside area (board games, reading, conversational activities) • Yoga and mindfulness as part of our PE curriculum • Visit to Lincoln Castle – Victorian Prison <p>These may be restricted due to Covid limitations.</p>		
<p><u>Global Learning</u></p> <ul style="list-style-type: none"> • First News and reading comprehension activities linked to global events and current affairs • Language of the month during registration • Global Learning within dedicated subject leadership time • Individual liberty sessions 	<p><u>Caring for our environment</u></p> <ul style="list-style-type: none"> • Bishop King’s Big Clean Up – One lunch time session per term. • Recycling bins in classrooms • Gardening – outdoor area. 	
<p><u>Parental Engagement</u></p> <ul style="list-style-type: none"> • Reading to an adult as much as possible outside of school – Please record this in the reading records provided. 	<p><u>Visits and Visitors (Our local community)</u></p> <ul style="list-style-type: none"> • Magistrates court virtual visit • Lincoln Common – visit in Science. 	