

Reception Timetable Spring 2021

	08.50– 9.00 EARLY BIRD	9.05– 9.45 PHONICS & WRITING	9.45 – 10.30 First AM Session: Free Flow	10.30– 11.00 SNACK & PLAY	11.20 – 11.50 Second AM Session: Carousel		1.00 – 2.55 PM Session	2.55-3.20 END OF DAY ROUTINE
Monday	Register & Early Bird: Writing	Phonics and Writing	English / Topic input Adult-led groups Free Flow	Snack/ story & outdoor play	Carousel – Split into five groups for reading / phonics / handwriting activities.	11.50 – 1pm Lunch (staff staggered lunch breaks)	Speed sounds recap Maths input Plus: <ul style="list-style-type: none"> • Adult led groups • Free Flow Golden Mile	Collective worship
Tuesday	Register & Early Bird: Maths	Phonics and Writing	English / Topic input Adult-led groups Free Flow CHERRY CLASS: PE	Snack/ story & outdoor play	Carousel – Split into five groups for reading / phonics / handwriting activities.	11.50 – 1pm Lunch (staff staggered lunch breaks)	CHERRY PPA Speed sounds recap Maths input / Topic input Plus: <ul style="list-style-type: none"> • Adult led groups • Free Flow Trim Trail	Collective worship
Wednesday	Register & Early Bird: Reading	Phonics and Writing	English / Topic input Adult-led groups Free Flow ASH CLASS: PE	Snack/ story & outdoor play	Carousel – Split into five groups for reading / phonics / handwriting activities.	11.50 – 1pm Lunch (staff staggered lunch breaks)	ASH PPA Speed sounds recap Maths input / Topic input Plus: <ul style="list-style-type: none"> • Adult led groups • Free Flow Golden Mile	Collective worship
Thursday	Register & Early Bird: Writing	Phonics and Writing	English / Topic input Adult-led groups Free Flow CHERRY CLASS: PE	Snack/ story & outdoor play	Carousel – Split into five groups for reading / phonics / handwriting activities.	11.50 – 1pm Lunch (staff staggered lunch breaks)	Speed sounds recap Maths input Plus: <ul style="list-style-type: none"> • Adult led groups • Free Flow ARTIST OF THE WEEK	Collective worship
Friday	Register & Early Bird: Maths	Phonics and Writing	English / Topic input Adult-led groups Free Flow CHERRY CLASS: PE	Snack/ story & outdoor play	Carousel – Split into five groups for reading / phonics / handwriting activities.	11.50 – 1pm Lunch (staff staggered lunch breaks)	Speed sounds recap Maths input Plus: <ul style="list-style-type: none"> • Adult led groups • Free Flow Trim Trail PROVISION CHANGE	Collective worship

Wednesday	Register & Early Bird: Reading	Phonics and Writing	<p>During hall time: Read 'how to catch a star' again. How did the boy feel? (lonely) W R How can we be a good friend?</p> <p>All staff to support actions and singing</p> <p>SM/MA- Finish new years resolutions LO: can I hear the sounds in a word? W KA – outside 2 groups. Discussing fairness on bikes, taking turns, make a way of changing failry eg bike stop/queuing system?</p> <p>SN/JW- LO: Do I understand how my actions make people feel? How to be a good friend? Carry out sorting activity – make observations for tapestry S, MR, LA,U</p>	<p>Snack/ story & outdoor play for different groups (see rota)</p> <p>Adults – continue morning activities</p>	<p>Carousel</p> <ol style="list-style-type: none"> 1. Reading change books (SM/MA) 2. Phonics LA: initial sounds MA:CVC match HA: phrase match 3. Handwriting (KA) 4. Maths sheet 5. Reading (SN/JW) 	11.40 – 12.40 Lunch (staff staggered lunch breaks)	<p><u>Speed sounds</u></p> <p><u>Whole Class Input- Maths</u></p> <p>Count actions or objects, which cannot be moved. In groups – teacher claps/jumps/nods head – children count. Find the numeral to match the amount.</p> <p>1:1 phonics KA- 9 children</p>	Collective worship worship (photo for tapestry) and home
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Thursday	Register & Early Bird: Writing	Phonics and Writing	<p>Input Discuss the boy and how he wants a friend. Draw around a child and label with 'friendship' attributes. Eg kind, thoughtful, play together, kind hands etc etc</p> <p>EA/MA- LO: Do I understand how my actions make people feel? How to be a good friend? Carry out sorting activity – make observations for tapestry S, MR, LA,U</p> <p>KA/SN- Outside - Team games – can children play fairly? Using bat and balls/football/basketball hoop? How can we take turns?</p> <p>Observations for tapestry LA,U,MR,MFB focus</p> <p>JW- Indoor – support play and targets</p>	<p>Snack/ story & outdoor play for different groups (see rota)</p> <p>Adults – continue morning activities</p>	<p>Carousel</p> <ol style="list-style-type: none"> 1. Reading change books (SM/MA) 2. Phonics LA: initial sounds MA:CVC match HA: phrase match 3. Handwriting (KA) 4. Maths sheet 5. Reading (SN/JW) 	11.40 – 12.40 Lunch (staff staggered lunch breaks)	<p><u>Speed sounds</u></p> <p><u>Whole Class Input- Maths</u></p> <p>Selects the correct numeral to represent 1 to 10 objects.</p> <p>Groups – have different piles of objects. Children count the objects and then find the numeral to match (HA write the numeral to match)</p> <p>Free flow All available adults support play. JW 1:1 phonics - 9 children</p> <p>Trim trail</p>	Collective worship worship (photo for tapestry) and home
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Friday	Register & Early Bird: Maths	Phonics and Writing	<p>Input Reflect on the week – How have we been good friends? Celebrate each others' qualities eg child A was kind when thye let child b play with them. Photos for tapestry All – Work on targets and finish above activities.</p> <p>EA/MA- Outdoor – good friends – encourage kind play, turn taking KA/SN/JW- Finish off any activities from the week</p>	<p>Snack/ story & outdoor play for different groups (see rota)</p> <p>Adults – continue morning activities</p> <p>Rainbows and Suns (outside)</p>	<p>Carousel</p> <ol style="list-style-type: none"> 1. Reading change books (SM/MA) 2. Phonics LA: initial sounds MA:CVC match HA: phrase match 3. Handwriting (KA) 4. Maths sheet 5. Reading (SN/JW) 	11.40 – 12.40 Lunch (staff staggered lunch breaks)	<p><u>Speed sounds</u></p> <p><u>Whole Class Input- Maths</u></p> <p>Selects the correct numeral to represent 1 to 10 objects.</p> <p>Groups – have different piles of objects. Children count the objects and then find the numeral to match (HA write the numeral to match)</p> <p>PROVISION CHANGE</p> <p>SN -1:1 phonics - 9 children</p>	Collective worship worship (photo for tapestry) and home
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