



**Lincoln Bishop King CE Primary School**

Dream big. Love God. Live well.

# **International and Global Learning Policy**

**Accepted by Governors: 25<sup>th</sup> September 2019**

**Next Review: September 2021**

## **Rationale**

Through the inclusion of an international focus at Bishop King CE Primary School, we are able to offer to our children a range of experiences that will enhance their learning and raise awareness of their national and international identity. We believe we are part of God's worldwide family and therefore children should learn about other countries and people as a central part of the school's ethos and curriculum. We believe we have a responsibility to prepare children for our ever-changing world and give them the knowledge, skills and values to make a difference, however small.

## **Aims**

To enable our students, through the promotion of the international dimension in all aspects of the curriculum, to know more about global issues and to:

1. Respect, accept, understand and celebrate the rich and diverse heritage represented in our school, and local and national communities.
2. Understand complex international interdependencies in the global economy.
3. Respect and value different cultures and beliefs which will assist in removing barriers from cultures and encourage:
  - positive communication and openness between individuals and groups
  - enjoyment of regular contact with students and adults living in different countries
  - bringing the world into our school
  - thinking critically about global issues
  - fostering tolerance and understanding
  - awareness of current events around the world
  - confident discussion of 'big questions' which affect peoples' lives all over the world.

## **Objectives**

1. To work towards achieving and maintaining the International School Award.
2. To embed global learning into all area of school life.
3. To conduct a termly audit of both our formal and informal curriculum which, in turn, inform action plans to develop each of the eight Key Concepts of the global dimension through all appropriate areas of the curriculum, such that there is a clearly-mapped global dimension in the learning experiences for all our students.
4. To develop and fully exploit a variety of global learning partnerships. This will include activities such as:
  - email and internet projects including video conferencing
  - interaction with visitors from other countries (students and adults)
  - inviting visitors from the local community into school
  - student/staff visits to places of cultural interest in the UK and abroad
  - student exchanges and foreign work experience placements
  - active encouragement of the study of foreign languages for all our students by offering a range of appropriate language options
  - participation in Comenius projects funded by the British Council
  - organising regular celebrations of our rich and diverse heritage
  - completing the role of Global Learning Expert centre, and through doing so share ideas, information and good practice with other participating schools within the area
  - completing the Erasmus plus KA1 and KA2 projects
  - maintaining the ISA status
  - working with other local schools with a similar demographic in order to support the wider diverse community
  - participating in fair trade projects and to achieve the FairAchiever award.

### **Governors and Staff recognise that:**

- global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality. Our students have access to the internet and increased opportunity to travel, watch news stories from around the world, as they develop and follow for example, international sporting events as they happen
- the global dimension should be reflected in the attitudes and values of our students, the ethos of the school, and the curriculum
- as a school we have a commitment to both gender and racial equality

### **Purposes**

1. To provide an informed awareness of countries, cultures and languages other than our own.
2. To encourage greater involvement in environmental issues.
3. To develop curiosity about other cultures.
4. To enable children, staff and governors to experience daily life in other countries.
5. To promote the use of ICT in meaningful contexts for the development of communication skills.
6. To develop links and give a meaning context to our P4C curriculum and whole school values.
7. To think critically about Global issues.
8. To celebrate our diverse community.
9. To encourage children to relate their lives to the wider world.
10. To encourage greater involvement in environmental issues.
11. To change students' perception, knowledge and understanding so that they become global citizens of the whole planet rather than of a single city or country and to support them in finding out what this means.
12. To provide an added opportunity for the promotion of equal opportunities, racial equality and citizenship.

### **Guidelines**

By having an international dimension as part of our ethos we can provide children and staff with a wider variety of experiences both within, and in addition to, the National Curriculum:

- develop links with schools in other countries in Europe and further afield
- welcome to our school teachers and pupils from other countries
- raise awareness of environment issues other than those in our locality through joint projects
- encourage interest and motivation through the provision of first hand experiences of life in another country
- promote communication through writing letters and emails to friends abroad
- provide staff with opportunities to compare different teaching and learning styles
- raise awareness and appreciation of other environments and what is happening in the world
- celebrate our cultural diversity both within school and the local community.
- develop cross-curricular activities with an international theme for all children
- International activities and events to be recorded on the school's website under the 'Equality and Diversity' tab.

### **Evaluation**

This policy will be continually evaluated as part of the annual review process of our Comenius Project, Global learning programme and International School Award. It will also be reviewed under our Governors' Policy Review cycle. A statement of evaluation will also appear in our annual School Development Plan.