



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Free lunchtime clubs offered to KS2 children • Year 5 & 6 train and take part in competitions for cross country, hockey and athletics. • Develop staff subject knowledge in coaching PE and fundamental movement skills • Staff supported (specifically NQTs) in the teaching and coaching of PE • An after school club set up with LCFC to provide a range of sports after school 	<ul style="list-style-type: none"> • Further development of staff CPD to increase subject knowledge • Increase club provision for KS1 children • Increase activity of all children and baseline fitness levels. • Set up a long term club plan that facilitates all age groups and exposes children to more sport. • Create a sustainable CPD system that allows all staff to develop their knowledge and understanding of PE and sports.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 9,950.00	Date Updated: 20.3.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Lunchtime clubs developed for target children in KS2 Playground equipment purchased to promote activity in break times PSHE sessions to heighten the profile of healthy lifestyle choices using 'change for life' (term 6) After school club provides opportunities for alternative sports that are not covered in our curriculum to cover a breadth of activities Premier league primary stars utilized to provide quality coaching in sports sessions Timetabled charity and sporting events which encourage the enjoyment of sports 	<ul style="list-style-type: none"> Employ outside agency equate to provide lunchtime hockey and athletics Cover for teacher leading the cross country event 	£600		
	<ul style="list-style-type: none"> Teachers trained and given resources for planning change for life sessions in PSHE to meet both PE and PSHE curriculum 	£250		
	<ul style="list-style-type: none"> Contract LCFC to run the after school club 	PP funded		
	<ul style="list-style-type: none"> Provide termly support to various teachers who have been identifies to need CPD 	£0		
	<ul style="list-style-type: none"> Create timetables and dates for opportunities Place on the school calendar and in school newsletter to involve parents 	£100		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Annual celebration assembly to ensure all pupils are aware of the opportunities we provide as a school Through support with assessment and planning of PE staff Weekly celebration assembly highlighting the achievements of children in sport. Purchased new gymnastics equipment for school Purchase of new playground equipment for school 	- Assembly booked into school calendar	£100		
	- Trophies and medals purchased			
	- Planning and assessment monitored to ensure that the whole PE curriculum is being covered	£100		
	- Communicate with head to ensure that sporting rewards are being celebrated	£50		
	- Give children a range of apparatus to use in lessons and develop their gymnastic skills	£5000		
	- Encourage children to be active at playtimes and promote physical activity.	£1700		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Premier League Primary stars coming into school and providing CPD for teachers by coaching alongside them Premier sport coming into school and providing CPD for teachers by coaching alongside them Staff led CPD carried out in areas teachers feel less confident in teaching Planning and assessment for PE created in order to support teachers 	<ul style="list-style-type: none"> Communicate with premier league primary stars to monitor the effectiveness of CPD support and improvement to teaching and learning Communicate with premier staff to monitor the effectiveness of CPD support and improvement to teaching and learning Feedback forms to be completed to see if there has been an increase in staff confidence Monitor use of planning and check for assessment each term (leadership time) 	<p>£0</p> <p>£1000</p> <p>£100</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Children offered a range of sports that they are not usually exposed to at after school club Clubs such as cross country, athletics and hockey provided for children to encourage them to try new sports. 	<ul style="list-style-type: none"> Create a pupil survey to find what sports children want to take part in. Encourage every child to take part in one club More children taking part in each club, which is recorded through registers 	<p>£0</p> <p>£250</p>		

<ul style="list-style-type: none"> • Taster sessions in Judo and healthy lifestyle offered to children to expose them to new sports 	<ul style="list-style-type: none"> - Have feedback for the taster sessions and monitor uptake of sports 	£0		
<ul style="list-style-type: none"> • Professional athlete in aerobics visited to engage children to take up sports 	<ul style="list-style-type: none"> - Use this to motivate children into taking part in more physical activity. 	£0		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Participation in Lincoln School's Cross Country League 	<ul style="list-style-type: none"> - Success at inter school competitions 	£200		
<ul style="list-style-type: none"> • Children to compete in inter-school hockey and athletic events. 	<ul style="list-style-type: none"> - Chances for children to speak about their sporting experiences within school. 	£400		
	<ul style="list-style-type: none"> - Host a cross country event to promote the sport within school 	£100		
	<ul style="list-style-type: none"> - Children to take part in training prior to competition 			