

Reception Weekly Plan

	08.40– 9.05	9.05– 9.45	9.45 – 9.55 INPUT	9.55-11:20 FREE FLOW	11:20-11:55 Reading activities/change books		1:00-2.50	2.50- 3.15
Monday	Register & Early Bird: Writing	Phonics	Whole Class Input	Free flow activities – choosing from continuous provision. Adult-led activities (Class reader with snack for 15 mins during this time)	Reading carousel – explain each activity for children. 1. 1:1 reading. Change books 2. 1:1 reading 3. Phonics activity 4. Reading for pleasure 5. Handwriting	11.55am – 1pm Lunch	1 – 1.30 Register and Maths input Afternoon child-initiated and adult-led activities	Collective worship and home time
Tuesday	Register and Early Bird: Writing	Phonics	Whole Class Input	Free flow activities – choosing from continuous provision. Adult-led activities (Class reader with snack for 15 mins during this time)	Reading carousel – explain each activity for children. 1. 1:1 reading. Change books 2. 1:1 reading 3. Phonics activity 4. Reading for pleasure 5. Handwriting	11.50am – 1pm Lunch	1 – 1.30 Register and toothbrushing Maths input Afternoon child-initiated and adult-led activities	Collective worship and home time
Wednesday	Register and Early Bird: Reading	9-9.30: Music Man / Free flow	9.30- 9.45: Phonics	ASH or CHERRY PE (Alternate weeks) ASH OR CHERRY – Free Flow/ adult led (Class reader with snack for 15 mins during this time)	Reading carousel – explain each activity for children. 1. 1:1 reading. Change books 2. 1:1 reading 3. Phonics activity 4. Reading for pleasure 5. Handwriting	11.50am – 1pm Lunch	PPA Adult-led activities (AfL) Free flow activities – choosing from continuous provision.	Collective worship and home time

Thursday	Register and Early Bird: Maths	Alternate weeks phonics: 9.05 – 9.45 Whole Class Input		ASH or CHERRY PE (Alternate weeks) ASH OR CHERRY – Free Flow / adult led (Class reader with snack for 15 mins during this time)	Reading carousel – explain each activity for children. <ol style="list-style-type: none"> 1. 1:1 reading. Change books 2. 1:1 reading 3. Phonics activity 4. Reading for pleasure 5. Handwriting 	11.50am – 1pm Lunch	1:00-1.30pm Phonics (alternate weeks)	1 – 1.30 Register and Maths input Afternoon child-initiated and adult-led activities	Collective worship and home time
Friday	Register and Early Bird: Maths	9.05 – 9.45: Phonics	Whole Class Input	Free flow activities – choosing from continuous provision. Adult-led activities (Class reader with snack for 15 mins during this time)	Reading carousel – explain each activity for children. <ol style="list-style-type: none"> 1. 1:1 reading. Change books 2. 1:1 reading 3. Phonics activity 4. Reading for pleasure 5. Handwriting 	Lunch 11.50am - 1pm	1 – 1.30 Register, Show and Tell, Song time. Afternoon child-initiated and adult-led activities		Collective worship and home time