



'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Church school value	Koinonia 'Community and fellowship'	Generosity	Hope	Friendship	Respect	Thankfulness
British value	Democracy	Individual Liberty	The rule of law	Tolerance of other beliefs	Mutual Respect	All British values
English	Narrative: 'Lost and Found' by Oliver Jeffers Recount: Woodland Walk Instructions: How to plant a bulb	Narrative: 'Paddington' by Michael Bond Letter writing: 'Jack and the beanstalk' by Janet and Allan Ahlberg	Narrative: 'Beegu' by Simon Bartram Non-chronological report: Space	Narrative: 'Meerkat Mail' by Emily Gravett Diary entry: 'Meerkat Mail' by Emily Gravett	Letter writing: 'The Day he Crayons Quit' by Oliver Jeffers Poetry: Acrostic List	Narrative: 'The Three Little Pigs' Instructions: How to build a den/How to make a house for the Three Little Pigs
Mathematics	Number: Place Value (within 10) Number: Addition & Subtraction (within 10)	Geometry: Shape Number: Place Value (within 20)	Number: Addition and Subtraction Measurement: Length and Height Number: Place Value (within 50) (including multiples of 2,5, and 10)	Geometry: Shape Measurement: Weight and Volume Measurement: Time	Number: Multiplication and Division (including multiples of 2,5 and 10) Number: Fractions	Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Consolidation
Science	Animals, including humans	Plants Seasonal change	Everyday Materials	Everyday Materials	Plants Seasonal change	Plants Seasonal change
RE	God: UC	Creation: UC	LAS: God – Islam	LAS: Community – Islam	LAS Additional Unit: Places of worship	LAS Additional Unit: Places of worship

History/ Geography	<p>History: Changes within living memory: When parents were young</p> <p>Transport</p>	<p>Geography: Locational knowledge: Name, locate and identify characteristics of the four countries and capital cities of the UK and it's surrounding seas.</p> <p>Geographical skills and fieldwork: Use world maps, atlases and globes to identify the UK and it's countries and surrounding oceans.</p>	<p>History: Significant people from history</p>	<p>Geography: Human and Physical geography: Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South Poles.</p>	<p>History: Changes within living memory: When parents were young</p>	<p>Geography: Geographical skills and fieldwork: Local area Use simple fieldwork and observational skills to study the geography of their school and it's grounds and the key human and physical features of it's surrounding area.</p>
DT/Art	<p>DT: Mechanisms Wheels and axles</p>	<p>Art & design: Textiles</p>	<p>DT: Structures Freestanding structures</p>	<p>Art & design: Collage</p>	<p>DT: Food Preparing fruit and vegetables including cooking and nutrition requirements for KS1</p>	<p>Art & design: Printing</p>
Computing	<p>Online Safety Grouping and sorting</p>	<p>Pictograms Lego builders</p>	<p>Maze explorers Technology outside school</p>	<p>Animated story books</p>	<p>Spreadsheets</p>	<p>Coding</p>
PE	<p>Y1W – Gymnastics Y1M – Games</p>	<p>Y1W – Games Y1M – Gymnastics</p>	<p>Y1W – Dance Y1M – Games</p>	<p>Y1W – Games Y1M – Dance</p>	<p>Y1W – Games Y1M – Games</p>	<p>Y1W – Athletics Y1M – Athletics</p>
Music	<p>Hey you</p>	<p>Rhythm in the way we walk and banana rap</p>	<p>In the groove</p>	<p>Round and round</p>	<p>Your imagination</p>	<p>Reflect, rewind and replay</p>
PSHE/RSE	<p>Class rules Emotions Friendships Being fair Democracy Sharing and turn taking Working together</p>	<p>Routines Being a good friend Bullying (Anti Bullying Week) Similarities and differences People who help us Different families Falling out</p>	<p>Routines Our bodies Keeping clean Dental care Healthy eating Exercise</p>	<p>Friendship Tolerance of other beliefs</p> <ul style="list-style-type: none"> Exploring friendships Families + close positive relationships Keeping myself safe Expect respect 	<p>Respect Mutual Respect</p> <ul style="list-style-type: none"> Can I identify and respect the similarities and differences between people Exploring the roles and responsibility Aspirations 	<p>Thankfulness All British values</p> <ul style="list-style-type: none"> How to contact people who help us in the community Keeping myself safe Exploring feelings How can I express my worries? Why is it important to share worries

