



Curriculum Planner

Term: Autumn 2

Year: 1

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Generosity	Individual liberty

WOW Day: Children to bring in a special teddy; making buttered toast and marmalade; creating Paddington artwork; packing a suitcase for your teddy; making Paddington picnic biscuits; having a teddy bear picnic, learning about London.

Dream big Vocabulary and language enrichment Spoken English language Reading for enjoyment Our local community Global learning	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> Vocabulary focus linked to: Our Country, Plants and Seasons Using the school library Library weekly book loan Class read: Paddington Global learning: Where would you like to travel? 	<ul style="list-style-type: none"> Generosity – Collective worship focus Class collective worship book Outdoor 'ECO' area – planting bulbs. School litter pick P4C: Responding to images that focus on local issues 	<ul style="list-style-type: none"> Online safety Classroom routines and behavior Class charter PSHE/RSE links to emotions, friendships, being fair, democracy, sharing and turn taking and working together P.E – having a healthy lifestyle

<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;">Write sentences by:</p> <p>Saying out loud what they are going to write about.</p> <p>Composing a sentence orally before writing it.</p> <p>Sequencing sentences to form short narratives.</p> <p>Re-reading what they have written to check that it makes sense.</p> <p style="text-align: center;">Composition:</p> <p>Discuss what they have written with the teacher or other pupils.</p> <p>Read their writing aloud clearly enough to be heard by their peers and the teacher.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p style="text-align: center;">Geometry: Shape</p> <p>Number: Place Value (within 20)</p> <p>Measurement: Length and Height</p>	<p style="text-align: center;"><u>Science</u></p> <p>Plants (Autumn/Winter plants) Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Seasonal Change (Autumn/Winter) Observe changes across the four seasons</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p>
<p style="text-align: center;"><u>Religious Education</u></p> <p>Who do Christians believe made the World? (Creation)</p>	<p style="text-align: center;"><u>Geography</u></p> <p style="text-align: center;">Locational knowledge:</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p> <p style="text-align: center;">Geographical skills and fieldwork:</p> <p>Use world maps, atlases and globes to identify the UK and it's countries and surrounding oceans.</p>	<p style="text-align: center;"><u>Physical Education</u></p> <p>1W: Games (Throwing and Catching) 1M: Gymnastics (Floor work)</p>
<p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;"><u>Textiles</u></p> <p>Woven Flying Carpets</p> <p style="text-align: center;"><u>Skills covered:</u></p> <ul style="list-style-type: none"> • Weaving technique and process • Plan a design from imagination or real life <ul style="list-style-type: none"> • Thread a needle • Trim fabric 	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;"><u>Rhythm in the way we walk and banana rap</u></p> <p>How pulse, rhythm and pitch work together.</p> <p>Singing and rapping.</p>	<p style="text-align: center;"><u>PSHE/RSE</u></p> <p>Routines</p> <p>Being a good friend</p> <p>Bullying (Anti Bullying Week)</p> <p>Similarities and differences</p> <p>People who help us</p> <p>Different families</p> <p>Falling out</p>

Focus Artist: Michael Crompton		
<p><u>Computing</u> <u>Pictograms (Unit 1.3)</u></p> <p>Use technology purposefully to create, organize, store, manipulate and retrieve digital content.</p> <p><u>Lego builders (Unit 1.4)</u></p> <p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</p>	<p><u>SMSC</u></p>	<p><u>MFL</u></p> <ul style="list-style-type: none">• Language of the week greeting when doing the register.

Parental engagement: Parent volunteers listening to readers and ‘Reading together’ afternoon.