



## Curriculum Planner

**Term: Autumn 2**

**Year: 6**

*'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'*

Church school value of the term:	British value of the term:
Generosity	Individual liberty

**WOW Day: Shackleton's adventure – freeze blocks of ice which include related items to exploration.**

<b>Dream big</b> Vocabulary and language enrichment Spoken English language Reading for enjoyment Our local community Global learning	<b>Love God</b> Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	<b>Live well</b> Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"><li>• Vocabulary focus linked to: geographical vocabulary, light and electricity and what difference does the resurrection make to Christians?</li><li>• Using the school library and promoting a love of reading (Continue to focus on reading a range of genres and reading for pleasure.)</li><li>• Texts and visual literacy stimuli linked to Christmas – The bear and the hare, The</li></ul>	<ul style="list-style-type: none"><li>• Generosity – collective worship focus</li><li>• Class collective worship book</li><li>• Class reflection area – what is generosity and how can we show it/encourage it within our community?</li><li>• Continue to develop our ECO area throughout the term with a focus on recycling and reusing</li></ul>	<ul style="list-style-type: none"><li>• Online safety</li><li>• Classroom rules and behavior</li><li>• Class charter linked to fairness and unfairness</li><li>• Mindfulness colouring club</li><li>• Bikeability</li><li>• Sports Leaders Playmakers Award</li></ul>

<p>Snowman, John Lewis and Sainsbury's adverts</p> <ul style="list-style-type: none"> <li>• Reading workshop for parents</li> <li>• Global learning: Fair or unfair?</li> <li>• Promotion of Vocabulary Ninjas</li> </ul>	<ul style="list-style-type: none"> <li>• P4C: Responding to images that focus on local environmental issues from First News and Picture News</li> </ul>	
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<p><b><u>English</u></b></p> <p>Explanation texts linked to science (light) Narrative: Christmas theme – 'The bear and the hare'</p>	<p><b><u>Mathematics</u></b></p> <p>Number: Place Value Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Geometry: Properties of Shape</p>	<p><b><u>Science</u></b></p> <p>Electricity: associating brightness of bulb or volume of a buzzer with the number and voltage of cells used in a circuit. Compare and give reasons for variations in how components function Use recognized symbols when representing simple circuits in a diagram</p>
<p><b><u>Religious Education</u></b></p> <p>Salvation: Understanding Christianity What difference does the resurrection make for Christians?</p>	<p><b><u>Geography</u></b></p> <p>Locational Knowledge: Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic, the Prime/Greenwich Meridian and time zones</p>	<p><b><u>Physical Education</u></b></p> <p>Sports Leaders Playmakers Award Gymnastics</p>
<p><b><u>Design Technology</u></b></p> <p>Textiles: Combining different fabric shapes including computer aided design</p>	<p><b><u>Music</u></b></p> <p>Jazz and improvisation Listen and appraise Musical activities: improvisation, composition, perform and share</p>	<p><b><u>PSHE/RSE</u></b></p> <p>NSPCC- Keeping safe Whole school and class LGBT workshops</p>

<p><b><u>Computing</u></b></p> <p>Online safety</p> <p>Spreadsheets</p>	<p><b><u>SMSC</u></b></p>	<p><b><u>MFL</u></b></p> <ul style="list-style-type: none"> <li>• Language of the week greeting when doing the register.</li> </ul> <p><b><u>French:</u></b></p> <p>Family members</p> <p>Quantifiers</p> <p>Adjectives</p> <p>Occupations</p> <p>Phrases to use when playing games</p>

**Parental engagement: Reading workshop for parents**