Curriculum Planner Term: Spring 1 Year: 4

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Hope	Rule of Law

Dream big Vocabulary and language enrichment Reading for enjoyment Our local community Global learning	**Love God** Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	**Live well** Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
• Vocabulary focus linked to: Romans in the local area; Electricity and Pilgrimage, with pre and post learning activities • Using the school library • PSHE focus on aspirations • <u>Class reads:</u> 4M - Frank Einstein and the Anti-matter Motor followed by age appropriate class choice. 4C – Age appropriate class choice. • Global learning: • Parent volunteer readers • Cultural Capital	• Hope – Collective worship focus • Class collective worship book • Class reflection area – focus on hope in our world. • Outdoor 'ECO' area – continue with potatoes in planters, plant daffodils alongside fence area (ready to bloom in Spring) • School litter pick • P4C: Responding to images that focus on local environmental issues • Cultural Capital	• Classroom routines and behavior • Routines to focus on keeping safe outside of school as well as in school – being seen clearly as the days become shorter • Continual focus on class charter • PSHE/RSE linking to aspirations and helping ourselves to achieve them. • Continual focus in PSHE on importance of mental wellbeing as well physical. • Cultural Capital • Swimming lessons

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English

Narratives in an imaginary setting

- Text focus: 'Dragon Slayer'
- Inverted commas for direct speech
- Correct use of commas (e.g. after fronted adverbials)
- Possessive apostrophe with plural nouns
- Noun phrases expanded by addition of modifying adjectives and prepositional phrases.
- Organising paragraphs around a theme.

Diaries linked to local Roman History

- Contractions for informal phrases
- Using adjectives to describe feelings and emotions
- Time conjunctions
- Writing in the past tense
- Writing in first person

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Mathematics

Properties of Shapes:

- Identifying angles
- Comparing and ordering angles
- Triangles

Area:

- What is area?
- Counting squares to find area
- Making shapes with different areas
- Comparing area

Statistics:

- Introducing line graphs
- Using line graphs to solve problems

Addition and Subtraction:

- Subtracting two 4-digit numbers with more than one exchange
- Multi-step subtraction problems

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Science

Electricity (Spring 1 and 2):

- Identify common appliances that run on electricity
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- Recognise some common conductors and insulators, and associate metals with being good conductors.

Working Scientifically:

- Observing patterns, for example, that bulbs get brighter if more cells are added, that metals tend to be conductors of electricity, and that some materials can and some cannot be used to connect across a gap in a circuit.

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Religious Education

People of God:

Pilgrimage: in Christianity, Judaism, Islam, Buddhism and Hinduism

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History

Local History Study: Roman Britain

- Exploring how the Roman invasion of Britain has impacted on the local area, and how this is still evident in modern society.

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Physical Education

4M: Swimming

4C: Gymnastics

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Design and Technology Electrical systems: Simple circuits and switches including programing and control	**Music** **Charanga:** Stop! Grime, Writing lyrics.	**PSHE/RSE** **Young Leaders' Award:** • Leadership and character skills development • Working effectively in team • Exploring how to lead positive change in the local community
Computing **Effective Searching** • Understand computer networks • Using search technologies effectively	**FL** Etre – to be Members of the family Ask and answer questions about family members	

Parental engagement: Parent volunteers listening to readers.