



Curriculum Planner

Term: Spring 1 2020 Year:

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Hope	The Rule of Law

Dream big	Love God	Live well
<ul style="list-style-type: none"> • Guided Reading – vocabulary emphasis and comprehension. • Pre and post learning in History, Science, RE • Class readers • Visual text in English • First News in Guided Reading • Reading incentives • Using school library • Cultural capital 	<ul style="list-style-type: none"> • Hope – Collective worship focus • Class collective worship book • Class reflection area – drawings of our school community • Reflection areas • Cultural capital 	<ul style="list-style-type: none"> • Extra swimming session. • Classroom routines and behavior • Class charter and rules • PSHE/RSE links to healthy relationships • Science links to puberty and how to look after yourself • After-school clubs • Golden mile incentives • Cultural capital

<u>English</u>	<u>Mathematics</u>	<u>Science</u>
<p>Writing to entertain- writing a prequel/sequel</p> <p>Writing to discuss- Should the Vikings have invaded Britain?</p>	<p>Measurement Statistics Addition and subtraction Geometry- properties of shape</p>	<p>Properties and changes of material. Compare and group materials based on their properties Understand that some materials will dissolve into a liquid to form a solution. Use prior knowledge to understand how mixtures might be separated Understand some changes will resort in the formation of new materials.</p>

<p align="center"><u>Religious Education</u></p> <p align="center">Hinduism/Islam</p> <p align="center">How does faith and belief affect the way people live their lives?</p>	<p align="center"><u>History</u></p> <p align="center">The Vikings</p> <p align="center">The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p align="center"><u>Physical Education</u></p> <p align="center">5L- swimming 5T- games</p>
<p align="center"><u>Design Technology</u></p> <p align="center">Structures- design frame structures</p>	<p align="center"><u>Music</u></p> <p align="center">Make you feel my love- Pop ballads</p>	<p align="center"><u>PSHE/RSE</u></p> <p align="center">Healthy lifestyles- How can we keep our bodies healthy?</p>
<p align="center"><u>Computing</u></p> <p align="center">Game Creator- Design, write and debug programs</p>		<p align="center"><u>MFL</u></p> <p><u>French:</u> To be able to make comparisons '... plus que' Food: Breakfast vocabulary</p> <p>Food: Ingredients for a French dessert.</p>