



## Curriculum Planner

**Term: Spring 2 2020**   **Year Group: Year 5**

*'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'*

Church school value of the term:		British value of the term:	
Friendship		Tolerance of those of different faiths and beliefs	
<b>"Dream big"</b> Vocabulary and language enrichment Reading for enjoyment Our local community Global learning	<b>"Love God"</b> Church school values Christian distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	<b>"Live well"</b> Healthy Lifestyles Emotional Wellbeing Staying safe Healthy Relationships	
<u>English</u>  Writing to discuss  Writing in role  Writing to entertain	<u>Mathematics</u>  Addition and subtraction  Geometry- properties of shape  Number- fractions	<u>Science</u> Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction, that act between moving surfaces  Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.	
<u>Religious Education</u>  <b>Islam</b> How does faith and belief affect the way people live their lives?	<u>Computing</u>  <b>3D modelling-</b> Select, use and combine a variety of software (including internet services) on a range of digital devices	<u>Physical Education</u>  5T- swimming 5L- gymnastics	

<p><b><u>Geography</u></b></p> <p><b>Lincolnshire</b> Study of a region in the UK</p>	<p><b><u>Art</u></b></p> <p><b>3D form-</b> Plaster Casting Artefacts</p>	<p><b><u>Music</u></b></p> <p><b>Old school hip-hop</b> Fresh Prince of Bel air</p>
<p><b><u>PSHE/RSE</u></b></p> <p><b>Relationships-</b> How to create and maintain healthy relationships</p>	<p><b><u>Foreign Language: French</u></b></p> <p><b><u>French:</u></b> Describe the weather</p>	<p><b><u>SMSC</u></b></p> <p>Tolerance to other faiths and beliefs linked to RE Relationships wit others</p>
<p><b><u>Cultural Capital</u></b></p> <ul style="list-style-type: none"> <li>• Visit to a Mosque</li> <li>• Sports relief run</li> <li>• Science week</li> <li>• Attend a Pantomime at Priory Witham</li> <li>• World Book Day</li> </ul>		
<p><b><u>Global Learning</u></b></p> <ul style="list-style-type: none"> <li>• First News in Guided Reading</li> <li>• Exchange visit to Poland</li> <li>• Language of the month</li> </ul>	<p><b><u>Caring for our environment</u></b></p> <ul style="list-style-type: none"> <li>• The effect of litter on our local environment as part of our Geography.</li> <li>• The effect of human geography on the local environment,</li> </ul>	
<p><b><u>Parental Engagement</u></b></p> <ul style="list-style-type: none"> <li>• Can you save the egg? Parental engagement linked to our science.</li> </ul>	<p><b><u>Visits and Visitors</u></b> <b>(Our local community)</b></p> <ul style="list-style-type: none"> <li>• Mosque</li> <li>• Lincoln City Stadium</li> <li>• Pantomime</li> </ul>	