



Curriculum Planner

Term: Spring 2 2020 Year Group: 4

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:		British value of the term:	
Friendship		Tolerance of those of different faiths and beliefs	
“Dream big” Vocabulary and language enrichment Reading for enjoyment Our local community Global learning	“Love God” Church school values Christian distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	“Live well” Healthy Lifestyles Emotional Wellbeing Staying safe Healthy Relationships	
<u>English</u>	<u>Mathematics</u>	<u>Science</u>	
<p><u>Discussion/Argument Text: Deforestation</u></p> <ul style="list-style-type: none"> • Write and argument for and against • Planning our writing features and structure • Draft and write, following our planning accurately • Present tense • Third person • Technical vocabulary • Higher level conjunctions (therefore, however, although) <p><u>Non-Chronological Report</u></p> <ul style="list-style-type: none"> • Write a report using independently based notes gathered from several sources. • Paragraphs to organise around a theme 	<p><u>Geometry: Properties of Shape</u></p> <ul style="list-style-type: none"> • Quadrilaterals • Lines of symmetry • Completing a symmetric figure <p><u>Number: Decimals</u></p> <ul style="list-style-type: none"> • Hundredths • Hundredths as decimals • Hundredths on a place value grid • Divide 1 or 2 digits by 100 <p><u>Number: Fractions</u></p> <ul style="list-style-type: none"> • Add 2 or more fractions • Subtract 2 fractions • Subtract from whole amounts 	<p style="text-align: center;">Electricity (Spring 1 and 2):</p> <ul style="list-style-type: none"> • Identify common appliances that run on electricity • Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers • Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery • Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit • Recognise some common conductors and insulators, and associate metals with being good conductors. 	

<ul style="list-style-type: none"> • Determiners • Present perfect form of verbs • Prefixes 'sub-' and 're-' 	<p>Consolidation of previous Y4 skills taught</p>	<p>Working Scientifically: Observing patterns, for example, that bulbs get brighter if more cells are added, that metals tend to be conductors of electricity, and that some materials can and some cannot be used to connect across a gap in a circuit.</p>
<p><u>Religious Education</u></p> <p>Kingdom of God: Understanding Christianity</p> <p>When Jesus left us, what was the impact of Pentecost?</p>	<p><u>Computing</u></p> <p>Animation Design and create a range of programs and content to achieve different goals.</p> <p>Logos Use logical reasoning to explain simple algorithms and programs.</p>	<p><u>Physical Education</u></p> <p>4C: Swimming</p> <p>4M: Dance with a professional coach</p>
<p><u>Geography</u></p> <p>Brazil</p> <p>Geographical similarities and differences through the study of human and physical geography of a country within South America.</p>	<p><u>Art</u></p> <p>Photography/Painting</p> <p>Music Poster/Album Cover</p>	<p><u>Music</u></p> <p>Lean on Me</p> <p>Soul and Gospel</p>
<p><u>PSHE/RSE</u></p> <p>Young Leader's Award Local Community Project</p> <p>Relationships What is a healthy relationship?</p>	<p><u>Foreign Language: French</u></p> <p>Animals – pets</p> <p>Understand the verb 'avoir'</p>	<p><u>SMSC</u></p> <p>Young Leader's Award Local Community Project</p> <p><u>Spiritual Development</u> Developing a sense of self and understanding of own and others unique potential (PSHE/RSE)</p>

		<p style="text-align: center;"><u>Moral</u></p> <p>Understanding the difference between right and wrong – classroom charter, behavior chart and expectations in LKS2.</p> <p style="text-align: center;"><u>Social Development</u></p> <p>Sense of belonging, responsibilities and rights of being members of a community (global learning)</p>
<p style="text-align: center;"><u>Cultural Capital</u></p> <p style="text-align: center;">Gardening – Daffodils Young Leader’s Award – Local Community Project World Books Day Bishop King Day LKS2 Cookery Club Swimming lessons LKS2 quiet club at lunchtime Daily class reader – books linked to diversity.</p>		
<p style="text-align: center;"><u>Global Learning</u></p> <p>First News comprehension activities and reading the articles/newspapers</p> <p style="text-align: center;">Language of the month during registration</p> <p style="text-align: center;">Class reader books linked to diversity</p> <p style="text-align: center;">Debates around deforestation in South America</p>	<p style="text-align: center;"><u>Caring for our environment</u></p> <p style="text-align: center;">Gardening – Daffodils</p> <p style="text-align: center;">Young Leader’s Award – Local Community Project</p> <p style="text-align: center;">Recycling within the classroom</p>	

Parental Engagement

Young Leader's Award – Local Community Project

27th March – Electricity Challenge

Year 4 Class Worships

6th March – 4M

13th March – 4C

Visits and Visitors
(Our local community)

Young Leader's Award – Local Community Project