



Curriculum Planner

Term: Summer 1 2020 Year Group:

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'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:		British value of the term:	
Respect		Mutual Respect	
"Dream big" Vocabulary and language enrichment Reading for enjoyment Our local community Global learning	"Love God" Church school values Christian distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	"Live well" Healthy Lifestyles Emotional Wellbeing Staying safe Healthy Relationships	
<u>English</u> A non-chronological report on Victorian children A play script with a Victorian theme	<u>Mathematics</u> Number- fractions Number – decimals and percentages	<u>Science</u> <u>Living things and their habitats</u> <ul style="list-style-type: none"> Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird Describe the life process of reproduction in some plants and animals. They should find out about the work of naturalists and animal behaviourists, for example, David Attenborough and Jane Goodall. 	
<u>Religious Education</u> Hinduism/Islam How do people express their beliefs creatively?	<u>Computing</u> Spreadsheets	<u>Physical Education</u> 5T- Athletics 5L- swimming	
<u>History</u> The Victorians	<u>DT</u> Mechanical systems	<u>Music</u> Dancing in the Street	

	Pulley or leavers	Motown
<p><u>PSHE/RSE</u></p> <p>Relationships – How to respect equality and diversity</p> <p>Living in the Wider World- Human rights etc</p>	<p><u>Foreign Language: French</u></p> <p><u>French:</u></p> <p>Weather phrases</p>	<p><u>SMSC</u></p> <p>Looking at multicultural differences to promote Mutual Respect</p>
<p><u>Cultural Capital</u></p> <ul style="list-style-type: none"> • Trip to the common • Trip to the museum of Lincolnshire Life • 		
<p><u>Global Learning</u></p> <ul style="list-style-type: none"> • First News in Guided Reading • Global Learning lessons • Links to Global learning in RE 	<p><u>Caring for our environment</u></p> <ul style="list-style-type: none"> • How bees help to pollinate plants • Learning about different habitats 	
<p><u>Parental Engagement</u></p> <ul style="list-style-type: none"> • Design your own Victorian train 	<p><u>Visits and Visitors</u> (Our local community)</p> <ul style="list-style-type: none"> • South Common • Lincolnshire Life Museum • Trip to the castle (Victorian Prison) 	