



Curriculum Planner

Term: Summer 1

Year: 2020

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Respect	Mutual respect

Dream big Vocabulary and language enrichment Reading for enjoyment Our local community Global learning	Love God Church school values Christian distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy Lifestyles Emotional Wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> Vocabulary focus linked to History: knights and castles, Science: summer plants, RE: being human - Islam. Reading morning – invite parents in every Wednesday morning to read with children Class library visits to choose topic books Key texts for class read books Global learning <p>Cultural Capital: Visiting local castle as part of history learning</p>	<ul style="list-style-type: none"> Respect- collective worship focus Class collective worship book Class reflective area- prayers from the children RE- Islam Local visit - mosque Outdoor area- sort out Spring bulbs and replant seasonal flowers. Clean and tidy <p>Cultural Capital: Mosque visit, looking after our outdoor areas</p>	<ul style="list-style-type: none"> Golden Mile PE: Dance/games Our feelings PSHE- Relationships/human rights Hand washing <p>Cultural Capital: How we can foster mutual respect in relationships and within the wider community</p>

<p><u>English</u></p> <p>Non- Chronological Report: plants and flowers Independent writing skills</p>	<p><u>Mathematics</u></p> <p>Geometry: Position and direction Problem solving and efficient methods Multiplication and division</p>	<p><u>Science</u></p> <p>Summer plants</p>
<p><u>Religious Education</u></p> <p>Being human: Islam</p>	<p><u>History</u></p> <p>Knights and castles Significant historical events in own locality</p>	<p><u>Physical Education</u></p> <p>Games: Hit, catch, run unit 2 - 2G Dance: unit 2 - 2R</p>
<p><u>Design Technology</u></p> <p>Preparing fruit and vegetables</p>	<p><u>Music</u></p> <p>Friendship song: Listen/appraise/compose</p>	<p><u>PSHE/RSE</u></p> <p>Relationships – How to respect equality and diversity Living in the Wider World- Human rights etc.</p>
<p><u>Computing</u></p> <p>Spreadsheets: Use technology purposefully to create, organize, store, manipulate and retrieve digital content.</p>		<p><u>MFL</u></p> <p>Language of the moment</p>
<p>Parental engagement: Reading mornings weekly (Wednesday am). Mosque trip (parent helpers)</p>		