



Curriculum Planner

Term: Summer 2 2020

Year:

EYFS

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Thankfulness	All British Values

Dream big	Love God	Live well
<ul style="list-style-type: none"> Vocabulary and language enrichment Reading for enjoyment Our local community Global learning Cultural capital 	<ul style="list-style-type: none"> Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment Caring for plants Cultural capital 	<ul style="list-style-type: none"> Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships Cultural capital
<p>Core books</p> <p>Working together</p> <p>Reading incentive in both Reception and Nursery</p> <p>Confidence in sharing and talking about books</p> <p>Phonics / Talk for writing / Story sacks / Re-telling stories/Story listening station</p> <p>Descriptive language – characters.</p> <p>Story and character focus on topic – repetitive phrases.</p> <p>Respecting each others views and opinions in P4C discussions.</p>	<p>Friendship – Collective worship focus</p> <p>Class collective worship book</p> <p>Class reflection area</p> <p>Whole school collective worship</p> <p>Watching the seasons change</p> <p>Caring for plants as they grow</p> <p>Understanding others</p> <p>End of day and lunchtime prayers</p> <p>Godly play</p> <p>Litter picking.</p> <p>Discussions about feelings.</p> <p>Minibeast topic – caring for and building hotel</p> <p>Learning about God's creatures</p> <p>Class collective worship</p>	<p>Fruit, milk and water – keeping our bodies healthy</p> <p>Running – sports practice</p> <p>Team work</p> <p>Family traditions</p> <p>Gross motor skills on climbing equipment</p> <p>Getting changed for PE – independence</p> <p>Cleaning teeth as part of their routine – Gina coming into talk about healthy teeth</p> <p>Washing hands</p> <p>Being aware when they need the toilet</p> <p>Going to the toilet independently</p> <p>Modelling play for new children</p> <p>Golden mile</p>

<p><u>Communication and language</u></p> <ul style="list-style-type: none"> • Speaking and listening skills • Listening to friends • Developing confidence • Initiating conversation with other children and adults • Daily routines • Daily stories • Singing and rhymes • Circle activities • Elklan activities • Questions – why? • Critical thinking questions – predicting and explaining 	<p><u>Physical development</u></p> <ul style="list-style-type: none"> • Fine motor activities • Daily dance • Name writing • Dough disco • Mark making inside (fine motor) and outside (gross motor) • Gross motor adult led activities • PE • Obstacle courses outside – trim trail/types/pirate ship/log stack • Yoga in Nursery • Races for sports day • Parachute games 	<p><u>Personal, social and emotional development</u></p> <ul style="list-style-type: none"> • Celebrations – how different people celebrate Birthdays • Sharing • Taking turns • Interacting with others in play • Extending play through interactions • Discussing feelings and how to express them • Awareness of the feelings of others • Putting on their coats independently • Transition visits to new class for next year
<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Story focus within topic – minibeast characters • Phonics / Phrase 1 activities (Nursery) • Mark making • Labels • Writing names • Writing invitations for Ugly Bug Ball • Caption writing • Letter formation • Writing stories • Non-fiction writing • Posters • Talk for writing • Story maps • Story sacks/boxes • Predicting what next? • Ordering stories with props and pictures • Reading a sentence • Reading with expression 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Recognising numerals • Counting and 1:1 correspondence • Addition and subtraction • Shape recognition • Number rhymes/shape songs • Number and shape hunts • Counting to 10 • Counting actions • Counting to 20 • Counting backwards • Weight and capacity • 2D/3D shapes • One more /less • Time • Games with numbers • Making numberlines • Counting fruit/milk at snack time. • Sharing • Halving 	<p><u>Understanding the World / People and communities</u></p> <ul style="list-style-type: none"> • Seasonal changes • Weather changes • Caring for plants • Caring for minibeasts • Minibeast hunts • Life cycles – caterpillar • Build minibeast hotel • Predicting what will happen • Looking after environment • Naming and describing animals in story • Linking story event to experiences • Linking characters to people in their families • Food chains

<ul style="list-style-type: none"> • Rhyming strings • Writing a sentence 	<ul style="list-style-type: none"> • Doubling 	
<p><u>Expressive arts and design</u></p> <ul style="list-style-type: none"> • Singing • Moving to music • Making different sounds • Exploring natural textures through senses • Mixing/ changing colours • Matching colours • Adding sounds to stories • Natural collages • Making collages – choosing, planning and adapting. • Painting/drawing representations of minibeasts. 	<p><u>Cultural capital</u></p> <ul style="list-style-type: none"> • Eating together / eating with a knife and fork • Gardening / outside area • Dance/music • Sports day /space for running • Books (high quality)/ weekly in class library/School Library visit • Adults talking to them/language • Celebrations/birthdays • Toilet training / Health and safe care • Baking / taking food home or picnics together • Visits – Panto/Whisby/Library • Sensory experiences/awe and wonder 	<p><u>Global Learning</u></p> <ul style="list-style-type: none"> • Understanding what the world is /Globes • Looking at countries • What is a family?/family members • What is important to us? • Caring for the environment - World Environment Day <p><u>Caring for our environment</u></p> <ul style="list-style-type: none"> • Recycling • Planting – growing and caring for plants • Litter picking

Parental engagement:

Sports Day

Vocabulary on the door to encourage parents to support children at home and inform them of the weeks' language focus.

Reading incentives

Ugly Bug Ball

Visitors and visits

Gina – teeth cleaning support

School Library