Curriculum Planner

Term: Summer 2 2020   Year Group: 4

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Thankfulness	Individual Liberty

"Dream big"	**"Love God"**	**"Live well"**
Vocabulary and language enrichment	Church school values	Healthy Lifestyles
Reading for enjoyment	Christian distinctiveness	Emotional Wellbeing
Our local community	Social, Moral, Spiritual, Cultural	Staying safe
Global learning	Caring for our environment	Healthy Relationships

English	Mathematics	Science
Explanation Text **'The Water Cycle'** ● Create a flow chart to explain how something works ● Use notes to write an explanation using an impersonal style ● Use the articles a/an correctly ● Understand, identify and apply present tense and third person ● Use and identify conjunctions to show time and cause **Adventure Stories** ● Plan and write an adventure story with a character and setting description ● Identify themes in writing and organise paragraphs around these	**Number: Decimals** ● Make a whole ● Write, order and round decimals ● Halves and quarters as decimals **Number: Multiplication and Division** ● Written methods ● Multiply 2-digits by 1 digit ● Multiply 3-digits by 1 digit ● Divide 2-digits by 1 digit ● Correspondence problems **Number: Fractions** ● Calculate fractions of a quantity ● Problem Solving – calculate quantities **Measurement: Money and Time**	**States of Matter** ● Compare and group materials together, according to whether they are solids, liquids or gases ● Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) ● Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. **Working scientifically:** Grouping and classifying a variety of different materials; exploring the effect of temperature on substances such as chocolate,

• Use inverted commas for direct speech • Use and identify fronted adverbials to extend sentences • Identify and understand present perfect and simple past tense	• Pounds and Pence • Ordering amounts of money • Using rounding to estimate money • Hours, minutes and seconds • Years, months, weeks and days. • Analogue to digital – 12 and 24 hour **Consolidation of previous Y4 skills taught**	butter, cream (for example, to make food such as chocolate crispy cakes and ice-cream for a party). They could research the temperature at which materials change state, for example, when iron melts or when oxygen condenses into a liquid. They might observe and record evaporation over a period of time, for example, a puddle in the playground or washing on a line, and investigate the effect of temperature on washing drying or snowmen melting.
Religious Education **Islam** How do people express their religion and beliefs?	**Computing** **Design Choices** Writing for different audiences, identifying font and design choices effectively.	**Physical Education** Mixed Classes: Swimming and Athletics
Geography **Rivers, Mountains and the Water Cycle** *Describe and understand key aspects of rivers, mountains and the water cycle, including a local study.*	**Art** **Photography and Painting** Music Poster or Album Cover	**Music** **Western Classical Music:** Reflect, Rewind and Replay
PSHE/RSE **Health and Wellbeing** Recognising and managing emotions. **Living in the Wider World** Our different responsibilities.	**Foreign Language: French** Consolidation of Year 3 and Year 4 learning.	**SMSC** **Spiritual Development** Developing a sense of self and understanding of own and others unique characteristics, including our emotions (PSHE/RSE) **Moral Development** Understanding how to respect equality and diversity in our society. (PSHE/RSE).

		Social Development Sense of belonging, responsibilities and rights of being members of a community (global learning)

Cultural Capital

LKS2 Cookery Club
LKS2 Lunchtime Quiet Club
LKS2 Homework Club
Daily class reader – books linked to diversity.
Swimming Lessons
Gardening – Daffodils
Young Leader's Award – Local Community Project

Global Learning	**Caring for our environment**
First News comprehension activities and reading the articles/newspapers	Gardening – Daffodils
Language of the moment during registration	Young Leader's Award – Local Community Project
Class reader books linked to diversity	Recycling within the classroom
Geography – Rivers, mountains and the water cycle	Local river study
Computing – Writing for a range of audiences	
Parental Engagement	**Visits and Visitors** **(Our local community)**
Young Leader's Award – Local Community Project	Local river study
Local river study	