



# Curriculum Planner

**Term: Summer 2 2020   Year Group: 1**

*'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'*

Church school value of the term:		British value of the term:	
Thankfulness		All British Values	
<b>"Dream big"</b> Vocabulary and language enrichment Reading for enjoyment Our local community Global learning	<b>"Love God"</b> Church school values Christian distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	<b>"Live well"</b> Healthy Lifestyles Emotional Wellbeing Staying safe Healthy Relationships	
<u><b>English</b></u> <b>Narrative</b> Text: 'The Three Little Pigs' – traditional tale <b>Instructions</b> How to build a den/How to make a house for the Three Little Pigs  <b>Write sentences by:</b> <ul style="list-style-type: none"> <li>Saying out loud what they are going to write about.</li> <li>Composing a sentence orally before writing it.</li> <li>Sequencing sentences to form short narratives.</li> <li>Re-reading what they have written to check that it makes sense.</li> </ul> <b>Composition:</b> <ul style="list-style-type: none"> <li>Discuss what they have written with the teacher or other pupils.</li> <li>Read their writing aloud clearly enough to be heard by their peers and the teacher.</li> </ul>	<u><b>Mathematics</b></u>  Geometry: Position and Direction  Number: Place Value (within 100)  Measurement: Money	<u><b>Science</b></u> Plants: Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees. <u>Working Scientifically</u> Observing closely, perhaps using magnifying glasses, and comparing and contrasting familiar plants; describing how they were able to identify and group them, and drawing diagrams showing the parts of different plants including trees. Pupils might keep records of how plants have changed over time, for example the leaves falling off trees and buds opening; and compare and contrast what they have found out about different plants.	

<p><b><u>Religious Education</u></b></p> <p>Places of worship: what makes a place holy?</p>	<p><b><u>Computing</u></b></p> <p><b><u>Spreadsheets (Unit 1.8):</u></b> Use technology purposefully to create, organize, store, manipulate and retrieve digital content.</p>	<p><b><u>Physical Education</u></b></p> <p><b>1M</b> Athletics</p> <p><b>1W</b> Athletics</p>
<p><b><u>Geography</u></b></p> <p><b>Geographical skills and fieldwork: Local area</b> Use simple fieldwork and observational skills to study the geography of their school and it's grounds and the key human and physical features of it's surrounding area.</p>	<p><b><u>Art</u></b></p> <p><b><u>Printing</u></b> Printing woodland</p> <p><b><u>Skills covered:</u></b></p> <ul style="list-style-type: none"> <li>● Comment on artist's work.</li> <li>● Make informed decisions, regarding resources</li> <li>● Sourcing printable materials</li> <li>● Printing techniques</li> <li>● Giving feedback</li> </ul> <p><b>Focus Artist: Emma Majury</b></p>	<p><b><u>Music</u></b></p> <p><b><u>Reflect, rewind and replay</u></b> Revision and deciding what to perform. Listen to Western Classical music. The language of music. Listen &amp; Appraise (descriptions for all strands as in previous term)</p> <p>Musical Activities - Games , Singing, Playing , Improvisation, Composition</p>
<p><b><u>PSHE/RSE</u></b></p> <p>Health and Wellbeing – Recognising and Managing Emotions/ Living in the Wider World – different responsibilities.</p>	<p><b><u>Foreign Language:</u></b></p> <p>Language of the moment</p>	<p><b><u>SMSC</u></b></p>
<p><b><u>Cultural Capital</u></b></p> <p>Studying the geography of the school and its grounds and the key human and physical features of its surrounding area.</p> <p>Visits to local area, including the park and South Common.</p> <p>Visit to a place of worship</p>		

<p><b><u>Global Learning</u></b></p> <p>Picture News</p>	<p><b><u>Caring for our environment</u></b></p> <p>Litter pick around school Gardening</p>
<p><b><u>Parental Engagement</u></b></p> <p>Art activity: printing woodland</p>	<p><b><u>Visits and Visitors</u></b> <b><u>(Our local community)</u></b></p> <p>Visit to a place of worship Geography fieldwork: visiting our local area</p>