



Curriculum Planner

Term: Summer 2

Year: 2020

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Thankfulness	All British values

Dream big Vocabulary and language enrichment Reading for enjoyment Our local community Global learning	Love God Church school values Christian distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy Lifestyles Emotional Wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> Vocabulary focus linked to Geography: geographical skills and fieldwork, Science: living things and their habitats, RE: Life journey - Islam. Reading morning – invite parents in every Wednesday morning to read with children Class library visits to choose topic books Key texts for class read books Global learning <p>Cultural Capital: Visiting local community to create a map of the locality</p>	<ul style="list-style-type: none"> Thankfulness - collective worship focus Class collective worship book Class reflective area- prayers from the children RE- Islam; how people mark important life-events Outdoor area- water/feed outdoor plants. Keep areas clean and tidy <p>Cultural Capital: Sharing prayers in collective/class worship; looking after our outdoor areas</p>	<ul style="list-style-type: none"> Golden Mile PE: Athletics Our feelings: discussion about recent events PSHE: keeping myself safe Our health: handwashing <p>Cultural Capital: World Environment Day</p>

<p><u>English</u></p> <p>Narrative: The Lighthouse keeper's lunch Independent writing skills</p>	<p><u>Mathematics</u></p> <p>Number: Fractions Measurement: consolidation through problem solving and reasoning White Rose investigations</p>	<p><u>Science</u></p> <p>Living things and their habitats</p>
<p><u>Religious Education</u></p> <p>Life journey: Islam How do people mark important events in life?</p>	<p><u>Geography</u></p> <p>Geographical skills and fieldwork Recognise landmarks; devise a map; use compass directions; study the geography of the school</p>	<p><u>Physical Education</u></p> <p>Athletics</p>
<p><u>Art and design</u></p> <p>Drawing still life fruit Focus artist: Paul Cezanne</p>	<p><u>Music</u></p> <p>Reflect, rewind and replay: Western classical music</p>	<p><u>PSHE/RSE</u></p> <p>How to contact people who help us in the community Keeping myself safe Can I recognise risky and negative relationships?</p>
<p><u>Computing</u></p> <p>Coding: understanding algorithms</p>		<p><u>MFL</u></p> <p>Language of the moment</p>

Parental engagement:

Reading mornings weekly (Wednesday am). Trip around locality for mapping the area (Parent helpers)