

**Curriculum Planner****Term: Summer 2 2020 Year Group: 6***'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'*

Church school value of the term:		British value of the term:	
Thankfulness		All British Values	
“Dream big” Vocabulary and language enrichment Reading for enjoyment Our local community Global learning	“Love God” Church school values Christian distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	“Live well” Healthy Lifestyles Emotional Wellbeing Staying safe Healthy Relationships	
<u>English</u> Persuasive texts (letter) using Letters to the Lighthouse by Emma Carroll as a stimulus Instruction writing	<u>Mathematics</u> Fractions Measurement Position and Direction	<u>Science</u> Living things and their habitats Working scientifically <ul style="list-style-type: none">• Classifying plants and animals based on specific characteristics.• Describing who Carl Linnaeus was and explaining how living things are classified using the Linnaean system• Describing and investigating helpful and harmful microorganisms and identifying the characteristics of them.• Classifying organisms found in the local habitat.	
<u>Religious Education</u> Life Journey: Hinduism and Islam <ul style="list-style-type: none">• Exploring the choice of baby names within Islam.• Comparing Christian and Muslim birth rites.• Understanding the role of madrasahs.•	<u>Computing</u> Coding	<u>Physical Education</u> Y6F – Athletics Y6M – Athletics	

<p style="text-align: center;"><u>Geography</u></p> <p>General geographical skills: orienteering, OS map reading (6 figure) and drawing a plan of the school/local area.</p>	<p style="text-align: center;"><u>Art</u></p> <p>Art & design: Printing/Photography Light and Dark Monoprints</p>	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">Reflect, rewind and replay Revision and deciding what to perform. Listen to Western Classical Music. The language of music.</p> <p style="text-align: center;">End of year production</p>
<p style="text-align: center;"><u>PSHE/RSE</u></p> <p style="text-align: center;">Routines</p> <p>World Environment Week – Plastic Pollution Road Safety Sex and Relationship Education Transition</p>	<p style="text-align: center;"><u>Foreign Language: French</u></p> <p style="text-align: center;">Describing a holiday</p> <p style="text-align: center;"><u>3 parts:</u></p> <ul style="list-style-type: none"> - travel and transport - places to visit <p style="text-align: center;">cultural information</p>	<p style="text-align: center;"><u>SMSC</u></p> <ul style="list-style-type: none"> ● Looking at all of the British Values covered this academic year.
<p style="text-align: center;"><u>Cultural Capital</u></p> <ul style="list-style-type: none"> ● Lunchtime colouring club ● Quiet club in outside area (board games, reading, conversational activities) ● Drama and music rehearsals for Summer production 		
<p style="text-align: center;"><u>Global Learning</u></p> <ul style="list-style-type: none"> ● <u>First News</u> and reading comprehension activities linked to global events and current affairs ● Language of the month during registration ● <u>Global Learning</u> within dedicated subject leadership time 	<p style="text-align: center;"><u>Caring for our environment</u></p> <ul style="list-style-type: none"> ● Recycling bins in classrooms ● Reducing plastic pollution in school ● How to protect habitats 	
<p style="text-align: center;"><u>Parental Engagement</u></p> <ul style="list-style-type: none"> ● Parental engagement session for Science – date to be confirmed. 	<p style="text-align: center;"><u>Visits and Visitors</u> (Our local community)</p> <ul style="list-style-type: none"> ● Visit to secondary school ● Visit to local mosque ● South Common visit to look at a habitat ● Road safety workshop 	