

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Church school value	Koinonia 'Community and fellowship'	Generosity	Норе	Friendship	Respect	Thankfulness
British value	Democracy	Individual Liberty	Rule of Law	Tolerance of those of other faiths	Mutual Respect	All British Values
English	Instructions Narrative:Fairy Tale with a twist	Explanations Poetry: Kennings	Narrative: Adventure stories	Play scripts Poetry	Narrative: Greek Myths Poetry: Sense poems	Non-chronological reports  Letters
Mathematics	Place Value Addition & Subtraction Length and Perimeter	Place Value  Multiplication and division  Fractions	Mass and Capacity Statistics Addition and Subtraction	Geometry  Multiplication and Division  Fractions	Addition and Subtraction  Geometry  Statistics	Multiplications and Division  Fractions  Money  Time
Science	Animals, including humans	Forces	Plants	Rocks and soil	Light	Plants
RE	Creation: UC	Incarnation: UC	LAS: Forgiveness	Salvation: UC	LAS: God Hinduism	LAS: God Islam

	History:	Geography:	History:	Geography:	History:	Geography:
	Changes in Britain from the	Locational knowledge:	The achievement of the	Study of a European	Ancient Greece	Extreme Earth
	Stone Age	Locate the world's	earliest civilizations	country: <mark>France</mark>	(800 BC – 146 BC)	
	to the Iron Age	countries, using maps to	Ancient Egypt			Human and physical
		focus on Europe (including	(3100 BC – 332 BC)	Place knowledge:		geography:
		the location of Russia)		Understand geographical		Describe and understand
		concentrating on their		similarities and differences		key aspects of:
		environmental regions, key		through the study of human		Physical geography:
		physical and human		and physical geography of a		volcanoes and earthquakes
_ ~		characteristics, countries		region in a European		
r Z		and major cities.		country.		
sto gra		Geographical skills and				
History/ Geography		fieldwork:		Human and physical		
9		Use maps, atlases and		geography:		
		globes and		Describe and understand		
		digital/computer mapping		key aspects of:		
		to locate countries and		Physical geography:		
		describe features studied.		climate, biomes, vegetation		
				belts, food, water		
				Human geography: types of		
				settlements and land use,		
				economic activity including		
				trade links		
	DT:	Art & design:	DT:	Art & design:	DT:	Art & design:
Ħ	Mechanical systems	Drawing Book illustrations	Food	Collage	Structures	3D Form
DT/Art	Levers and linkages	BOOK IIIUSUI ALIOIIS	Healthy and varied diet including cooking and	In the style of Eric Carle	Shell structures including computer aided design	Mask Making
			nutrition requirements for		computer alueu design	
			KS2			
<b>D0</b>						
Computing	Purple Mash scheme		Purple Mash scheme	Purple Mash scheme	Purple Mash scheme	
m	Online Safety	Purple Mash scheme	Branching databases	Email	Graphing	Purple Mash scheme
Ē	Omme Surety	Touch Typing	Branching databases	Simulations	Spreadsheets	Coding
ပိ				0		
		Y3B – Gymnastics	Y3B – Games (striking and	Y3KM – Games (striking and	Y3B -Net games	Y3KM -Net games
PE	Y3KM – Gymnastics	Y3KM – Games invasion	fielding)	fielding)	Y3KM - Athletics	Y3B - Athletics
	Y3B – Games invasion		Y3KM - Dance	Y3B - Dance		
			Charanga Scheme	Charanga Scheme		
<u>.2</u>			Three little birds	Dragon Song	Charanga Scheme	Charanga Scheme
Music	Samba Drumming	Charles and Scheme	Reggae and Bob Marley.	Singing in two parts.	Bringing us together	Reflect, rewind and replay
Σ		Glockenspiels		from around the world.	Disco music	Revision and deciding what
						to perform.
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PSHE/RSE	Class rules Emotions Relationships	Friendship Anti-bullying week	Conflict resolution Peer pressure Personal hygiene	Relationships Changes to my body Keeping my body safe Road safety	Family Challenge stereotypes	Looking after the environment Transition
Foreign Languages	Numbers 0-10  Greetings, asking and saying how are you  French Phonics	Classroom instructions Ask for and give name	Revision of numbers  Ask for and state age  Colours	Revise colours  Understand and differentiate between 'est' and 'et'  Names of fruit and other common food items	Revision of names of fruit and common food items Days of the week	Revision of days of the week Months of the year