



Curriculum Overview 2019-20

Year: 6

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Church school value | Koinonia 'Community and fellowship' | Generosity | Hope | Friendship | Respect | Thankfulness |
| British value | Democracy | Individual Liberty | Rule of Law | Tolerance of other beliefs | Mutual Respect | All British Values |
| English | Narrative focusing on character description and persuasive speech Wonder by RJ Palacio The Twits by Roald Dahl | Explanation texts linked to the Science topic – Light Narrative focusing on story retells The Bear and the Hare from Literacy Shed | Newspaper reports focusing on Children of Winter by Berlie Doherty Mystery stories | Non-chronological reports on pollution or global warming Setting descriptions based on The Arrival by Shaun Tan Poetry | Diary entry based on crime and punishment Narrative based on crime and punishment SATS revision | Persuasive texts (letter) Instruction writing |
| Mathematics | Place Value Addition & Subtraction Area and Volume Statistics | Place Value Multiplication and Division Fractions Geometry: Position and Direction and Properties of Shape | Measurement Converting Units Statistics Decimals Properties of Shape | Position and Direction Percentages Algebra | Addition and Subtraction Properties of Shape Statistics Position and Direction Multiplication and Division | Fractions Measurement Position and Direction |
| Science | Animals, including humans Working scientifically | Electricity Working scientifically | Evolution and inheritance Working scientifically | Light Working scientifically | Living things and their habitats Working scientifically | |
| RE | Creation: UC | Salvation: UC | Humanism | Creation: UC | Life Journey: Hinduism and Islam | |

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| History/ Geography | History: World War II – Theme: The Battle of Britain | Geography: Locational knowledge: Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic, the Prime/Greenwich Meridian and time zones (including day and night). Geographical skills and fieldwork: Use maps, atlases and globes and digital/computer mapping to locate countries and describe featured studied. | History: Lincoln's part in World War II Local study | Geography: Protecting our Planet Human and physical geography: Describe and understand key aspects of: Human geography: natural energy resources Geographical skills and fieldwork: Use fieldwork to observe, record, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. | History: Crime and Punishment across the ages | |
| | DT: Textiles Combining different fabric shapes including computer aided design | Art & design: World War Two Posters | DT: Food Celebrating culture seasonality including cooking and nutrition requirements for KS2 | Art & design: Batik and embellished pollution scene | DT: Electrical systems More complex circuits and switches including programing and control | Art & design: Printing/Photography Light and Dark Monoprints |
| | Computing | Online Safety Networks | Blogging | Networks | Text Adventures | Spreadsheets |
| | PE | Y6F – Gymnastics Y6M – Games (Hockey) | Y6F – Sports Leadership Playmaker Award Y6M – Gymnastics | Y6F – Stand Up Speak Up Y6M – Dance | Y6F – Dance Y6M – Invasion Games (Rugby) | Y6F – Cricket Y6M – Cricket |
| | Music | I'll be there Michael Jackson's music and his influence on Pop music. | Classroom jazz 2 Jazz and improvisation. | A New year carol Benjamin Britten's music. | Happy Music that makes you happy! | You've got a friend Carole King's music - her life as a composer. |
| | | | | | | Reflect, rewind and replay Revision and deciding what to perform. Listen to Western Classical Music. The language of music. |

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| PSHE/RSE | Class rules Emotions Bikeability Global project – Habitats and environments Personal hygiene and puberty | Routines Remembrance Service Keeping Safe LGBT workshops | Routines Internet Safety | Routines Meditation and Stress Prevention | Routines | Routines World Environment Week – Plastic Pollution Road Safety Sex and Relationship Education Transition |
| Foreign Languages | Classroom Routines (Following instructions, asking for objects etc.) | Justifying opinions J'aime, Je n'aime pas Occupations Vocabulary | Phrases to use when playing games 'Donne-moi, a toi, a moi, s'il te plait, merci' | Furniture Vocabulary | Use and understand verb form 'aller' | Describing a holiday <u>3 parts:</u> - travel and transport - places to visit cultural information |