



Bishop King C.E. Primary School

Our Intent, Implementation and Impact Statement for Global Learning

Global Learning Intent Statement:

Through the inclusion of an international focus and Global Learning in Bishop King CE Primary School, we are able to offer our children, a wide range of experiences that will enhance their learning and raise awareness of their national and international identity. We believe we are part of God's worldwide family and therefore children should learn about other countries and people as a central part of the school's ethos and curriculum. Our children are given the opportunity to understand their own and others' cultures and tradition, within the context of British Heritage, and have a strong sense of their own place in the world. We believe we have a responsibility to prepare children for our ever changing world and give them the knowledge, skills and values to make a difference, however small. Through celebrating our diverse community and a cross curricular approach to Global Learning we endeavour to inspire all our children to develop a life-long curiosity and fascination about the world, and the people within it.

Global Learning Implementation:

We have adopted a cross curricular approach to Global Learning throughout the whole school to provide breath and balance, whilst differentiating to match the needs of all abilities and, therefore, ensuring that all children excel and develop into global citizens. Through linking activities to their current learning and life experiences, we ensure they remain relevant, engaging and purposeful. This is done through a wide variety of ways.

Through our Early Years curriculum, Global Learning takes place within several areas of learning. 'Understanding the World' teaches children about similarities and differences of people, living things and places. They are taught that other children don't always enjoy the same things, and are sensitive to this. Children are exposed to a wide range of quality multi-cultural texts, both fiction and non-fiction in Literacy which ensure that their growing knowledge is given context and is made real through hearing about the lives of others. Through daily interactions and carpet discussions, children begin to develop social and communication skills through their 'Communication and Language' development; and important values such as respect, empathy and resilience through their 'Personal, Social and Emotional' development. Children are encouraged to independently explore and play with the globes, maps, small world people, puzzles and books which are part of our continuous provision.

From Year 1 to Year 6, learning about other countries, cultures and worldwide issues is used as the context for teaching our children age appropriate knowledge, skills and values in a range of subjects. Through our Geography themes, children develop an understanding of the geographic elements of other countries alongside their differing traditions, climates, cultures and ways of life. This is supported through the use of high quality text in Literacy, where children are exposed to fiction and non-fiction books which give their learning relevance. These books are used to read to the whole class, as stimuli for their own written work or guided reading text. Children are given the opportunity, through creative subjects such as Music and Art, to have a go at traditions and crafts from around the world. They are taught about worldwide issues through 'First News', 'Newsround' and 'Picture News' - all of which provide quality text and information for them to explore at an age-appropriate level within the context of other learning. Important social skills and values are embedded though the PSHE curriculum which develops their sense of self, confidence, respect and empathy. This all runs alongside both our Church School and British Values, which are focused on daily both within the classroom and beyond.

Throughout the whole school, there is a sense of pride in our multi-cultural community which is illustrated through our whole school events, e.g. World Hello Day. Our international dimension is a big part of our identity as a school and is acknowledged beyond the classroom through:

- maintaining the full International School Award,
- embedding Global Learning into all areas of school life,
- interacting with visitors from other countries [students & adults],
- students/staff travelling abroad as part of Erasmus projects,
- maintaining working relationships with partner schools abroad to support us to bring the world into the classroom through creating relationships with children who live overseas,
- regular celebrations of our rich and diverse heritage, and
- working with other local schools with a similar demographic in order to support the wider diverse community.

Global Learning impact:

By the end of Year 6, transitioning to secondary school, we aspire that a Bishop King pupil will have developed into a Global Citizens who has an understanding of their place within the wider world. They will have the confidence, social skills, values and knowledge to form opinions and the language to justify, reason and explain them. They will leave us with a sense of self-worth, self-esteem and the emotional resilience to ensure that they can live both safely and respectfully. They will have a good understanding of the current issues which people face both within their own community and beyond, and show an understanding of the different ways these issues can be addressed. They will have a good knowledge of cultures from around the world and show respect for others' beliefs and traditions. They will take a pride in themselves and show their understanding of right from wrong. The impact of Global Learning will be measured through

- discussions with pupils,
- termly monitoring of the planning of high quality learning opportunities,
- evidence of a wide variety of learning experiences e.g. discussions, displays and written work in books.