



Listening To My Child Read in LKS2

Do you struggle knowing what to write in your child's reading record?
Here is a useful guide to help you.

<u>Word reading</u>	<u>Comprehension</u>
<p>1. Write down key words that they read correctly. Ben read these key words independently: naughty, early, believe</p> <p>2. Write down words that they read that have trickier sounds. Ben read these words accurately: Christmas, science, eight</p> <p>3. Write down longer words that they read correctly. Ben read these longer words correctly: misunderstanding, supersonic, interactive</p>	<p>1. Talk about a character's feelings. Ben thought the bears were feeling angry because Goldilocks broke into their house.</p> <p>2. Predict/guess what might happen next. Ben thought that the bears would find Goldilocks and chase her out of the house.</p> <p>3. Ask questions about the book. Ben answered questions about the book (give examples).</p>
<u>Vocabulary</u>	<u>Expression</u>
<p>1. Talk about key words that you discussed from the text. Ben talked about the meaning of the word_____.</p> <p>2. Use a dictionary to look up unfamiliar words they read. Ben used the dictionary to look up the meaning of the word_____.</p> <p>Other comments: Ben read for 20 minutes tonight, he was fully engaged with the book.</p>	<p>1. Fluency and pace Ben read aloud with a good pace and fluency.</p> <p>2. Expression Ben changed his voice for the wolf character.</p> <p>3. Punctuation Ben pauses at full stops and commas. Ben changed his voice appropriately in response to question marks, exclamation marks, speech marks.</p>