



Listening To My Child Read in UKS2

Do you struggle knowing what to write in your child's reading record?
Here is a useful guide to help you.

<u>Word reading</u>	<u>Comprehension</u>
<p>1. Write down key words that they read correctly. Bob read these key words independently: exaggerate, guarantee, accommodate</p> <p>2. Write down words that they read that have the prefixes: un-, dis-, mis-, in-, il-, im-, re-, sub. Bob read these words accurately: misunderstanding, impossibility, submarine</p> <p>3. Write down words that they read that have the suffixes: -ly, -ation, -le, -ally, -sion, -sure, -ture, -ous. Bob read these words accurately: accommodation, mischievous, immediately.</p>	<p>1. Talk about how a character is feeling and what actions show this. Bob thought the bears were feeling angry because Daddy bear raised his voice and shouted, "Someone has been eating my porridge!"</p> <p>2. Discuss whether they agree or disagree with a characters actions. Bob agreed with Daddy Bear's actions, when he chased Goldilocks out of the house, because she was breaking the law.</p> <p>3. Ask questions about the book. Bob answered questions about the book (give examples).</p>
<u>Vocabulary</u>	<u>Expression/Engagement</u>
<p>1. Talk about key words that you discussed from the text. Bob talked about the meaning of the word_____.</p> <p>2. Use a dictionary to look up unfamiliar words they find in their reading. Bob used the dictionary to look up the meaning of the word_____.</p>	<p>1. Fluency and pace Bob read aloud with a good pace and fluency.</p> <p>2. Expression Bob changes his voice appropriately for characters and responds to punctuation like speech marks, exclamation marks, question marks.</p> <p>3. Would they recommend the book? Bob said he would recommend the book to _____ because_____ _____.</p>