



Long Term Curriculum Overview

Subject: Religious Education

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	LAS Unit 1 Myself	LAS Units 3 and 4 Special people to me	LAS Unit 11 Our Special books	Salvation: UC F3 Why do Christians put a cross in the Easter garden?	Creation: UC F1 Why is the word 'God' so important to Christians?	LAS Unit 7 Our beautiful world
Year 1	God: UC What do Christians believe God is like?	Creation: UC Who do Christians believe made the world?	LAS: God – Islam What do people believe about God?	LAS: Community – Islam How do people express their religion and belief?	LAS Additional Unit: Places of worship What makes a place holy? Visit to a church	
Year 2	LAS Additional Unit: Thankfulness Why do religious people think it is important to say thank you?		Incarnation: UC Why does Christmas matter to Christians?	Salvation: UC Why does Easter matter to Christians?	LAS: Being Human - Islam How does faith and belief affect the way people live their lives?	LAS: Life journey – Islam How do people mark important events in life?
Year 3	Creation: UC What do Christians learn from the creation story?	Incarnation: UC What is the Trinity?	LAS Additional Unit: Forgiveness Why do religious people think forgiveness is important?	Salvation: UC Why do Christians call the day Jesus died 'Good Friday'?	LAS: God – Hinduism What do people believe about God?	LAS: God – Islam What do people believe about God?

Year 4	God: UC What is it like to follow God?	LAS Additional Unit: Pilgrimage (including Christianity) What is a pilgrimage and why do religious people go on them?		Kingdom of God: UC When Jesus left what was the impact of Pentecost?	LAS: Community – Hinduism How do people express their religion and beliefs? Visit a Hindu mandir/or Hindu workshop in school	LAS: Community –Islam How do people express their religion and beliefs?
Year 5	Salvation: UC What did Jesus do to save Human beings?	Incarnation: UC Was Jesus the Messiah?	LAS: Being human – Hinduism How does faith and belief affect the way people live their lives?	LAS: Being human –Islam How does faith and belief affect the way people live their lives?	LAS Additional Unit: Expressing beliefs through the Arts How do people express their beliefs creatively? Visit a mosque to look at Islamic art	
Year 6	God: UC What does it mean if God is loving and holy?	Salvation: UC What difference does the resurrection make for Christians?	LAS Additional Unit Unit designed by school Why do people believe in God? (Humanism)	Creation: UC Creation and science: conflicting or complementary?	LAS: Life Journey – Hinduism How do people mark important events in life?	LAS: Life Journey –Islam How do people mark important events in life?

As a Church of England school, we teach Christianity for 2/3 of the curriculum but alongside this Years 1-6 also learn about Hinduism and Islam. This follows the Lincolnshire Agreed syllabus.