Curriculum Planner   Term: Autumn 1   Year: 1

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Koinonia – 'community and fellowship'	Democracy

WOW Day: Dress-up as an animal; matching animals and their food; animal masks; design your own unique animal; making a bird feeder, make your own unique animal using clay.

Dream big Vocabulary and language enrichment Reading for enjoyment Our local community Global learning	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
- Vocabulary focus linked to: Travel and Transport, Animals including Humans - Using the school library - Library weekly book loan - Class read: Lost and Found - Visit to Lincolnshire Life Museum - Global learning: Looking after our local area	- Koinonia – Collective worship focus - Class collective worship book - Class reflection area – drawings of our school community - Outdoor 'ECO' area – making bird feeders, planting bulbs. - School litter pick - P4C: Responding to images that focus on local environmental issues	Online safety Classroom routines and behaviour Class charter PSHE/RSE links to emotions, friendships, being fair, democracy, sharing and turn taking and working together.

English	Mathematics	Science
English **'Lost and Found' by Oliver Jeffers** • Capital letters, full stops, exclamation marks and question marks. • Making inferences on the basis of what is being said and done. • Predicting what might happen on the basis of what has been read so far. • Talking about the sequence of events in a story • Writing character and setting descriptions • Writing narratives • Sequencing story • Writing character and setting descriptions • Retelling a story	**Mathematics** **Number: Place Value (within 10)** • Sort, count and represent objects • Count, read and write forwards and backwards from any number 0 to 10. • Count 1 more and 1 less. • One to one correspondence to start to compare groups. • Compare groups using language such as equal, more/greater, less/fewer. • Introduce =, > and < symbols. • Compare numbers. • Order groups of objects. • Order numbers. • Ordinal numbers (1st, 2nd, 3rd…) • The number line. **Number: Addition & Subtraction (within 10)** • Part whole model. • Addition symbol. • Fact families – addition facts. • Find number bonds for numbers within 10. • Systematic methods for number bonds within 10. • Compare number bonds. • Addition: Adding together. • Addition: Adding more. • Finding a part. • Subtraction: Taking away, how many left? Crossing out. • Subtraction: Taking away, how many left? Introducing the subtraction symbol. • Subtraction: Finding a part, breaking apart. • Fact families – The 8 facts. • Subtraction: Counting back. • Subtraction: Finding the difference.	**Science** **Animals and Humans:** • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. • Identify and name a variety of common animals that are carnivores, herbivores and omnivores. • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. • **Working scientifically:** Using their observations to compare and contrast animals.

Religious Education	History	Physical Education
What do Christians believe God is like?	**Travel and Transport:** Changes within living memory: When parents were young	**1W:** Gymnastics (Floorwork) **1M:** Games: Throwing and Catching
Design Technology **Mechanisms:** Wheels and axles	**Music** **Charanga:** How pulse, rhythm and pitch work together.	**PSHE/RSE** Emotions, friendships, being fair, democracy, sharing and turn taking and working together.
Computing **Online Safety (Unit: 1.1)** Use technology safely and respectfully, keeping personal information private. Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. **Grouping and sorting (Unit 1.2)** • Use technology purposefully to create, organize, store, manipulate and retrieve digital content.	**MFL** Language of the week greeting	

Parental engagement: Reading and Phonics workshop and parent volunteers listening to readers