



# Curriculum Planner

Term: Autumn 1

Year: 2

*'We create a nurturing environment, which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'*

Church school value of the term:	British value of the term:
Koinonia – 'community and fellowship'	Democracy

**WOW Day:** Dress-up as an animal; pine cone painting; cleaning and weeding the garden; 'planting; animal fact file; guess the animal game; salt dough animals;

<b>Dream big</b> Vocabulary and language enrichment Reading for enjoyment Our local community Global learning	<b>Love God</b> Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	<b>Live well</b> Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> <li>Vocabulary focus linked to: The Great Fire of London; animals and humans and Thankfulness with pre and post learning activities</li> <li>Parent reading workshop</li> <li>Using the school library</li> <li>Library weekly book loan</li> <li>Class read: 'Esio Trot' by Roald Dahl</li> <li>Visit from the Fire service on fire safety</li> <li>Global learning: Should we spend more time with people who are older than us?</li> </ul>	<ul style="list-style-type: none"> <li>Koinonia – Collective worship focus</li> <li>Class collective worship book</li> <li>Class reflection area – drawings of our school community</li> <li>Outdoor 'ECO' area – cleaning own area/ planting seeds</li> <li>School litter pick</li> <li>P4C: Responding to images that focus on local environmental issues</li> </ul>	<p>Online safety</p> <p>Classroom routines and behaviour</p> <p>Class charter</p> <p>Fire safety – talk from the local fireman</p> <p>PSHE/RSE links to healthy relationships</p>

<p style="text-align: center;"><b><u>English</u></b> <b>‘The Gruffalo’</b></p> <ul style="list-style-type: none"> <li>• Capital letters, full stops, exclamation marks and question marks.</li> <li>• Expanded noun phrases</li> <li>• Talking about the sequence of events in a story</li> <li>• Writing character and setting descriptions</li> <li>• Writing narratives</li> </ul>	<p style="text-align: center;"><b><u>Mathematics</u></b> <b>Place value:</b></p> <ul style="list-style-type: none"> <li>• Numbers to 100</li> <li>• Tens and ones</li> <li>• Count in 2s, 5s, 10s, 3s</li> </ul> <p style="text-align: center;"><b>Addition and subtraction:</b></p> <ul style="list-style-type: none"> <li>• Number bonds to 100</li> <li>• Add and subtract 2-digit numbers</li> <li>• Add three 1-digit numbers</li> </ul>	<p style="text-align: center;"><b><u>Science</u></b> <b>Animals including Humans:</b></p> <ul style="list-style-type: none"> <li>• Notice that animals, including humans, have offspring which grow into adults</li> <li>• Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>• Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul> <p><b>Working scientifically:</b> Observing, through video or first-hand observation and measurement, how different animals, including humans, grow; asking questions about what things animals need for survival and what humans need to stay healthy; and suggesting ways to find answers to their questions.</p>
<p style="text-align: center;"><b><u>Religious Education</u></b> <b>Thankfulness:</b></p> <p>Why do religious people think it is important to say thank you?</p>	<p style="text-align: center;"><b><u>History</u></b> <b>The Great Fire of London:</b></p> <ul style="list-style-type: none"> <li>• Events beyond living memory that are significant nationally or globally.</li> </ul>	<p style="text-align: center;"><b>Physical Education</b> <b><u>Gymnastics 2G</u></b> Equipment <b><u>Games:</u></b> 2R Football skills</p>
<p style="text-align: center;"><b><u>Design Technology</u></b> <b>Mechanisms:</b></p> <p>Sliders and levers – making a moving picture</p>	<p style="text-align: center;"><b><u>Music</u></b> <b>Charanga:</b></p> <ul style="list-style-type: none"> <li>• Music from South Africa,</li> <li>• Freedom songs</li> </ul>	<p style="text-align: center;"><b><u>PSHE/RSE</u></b> <b>Relationships:</b></p> <ul style="list-style-type: none"> <li>• Developing healthy relationships</li> <li>• Recognising and managing emotions</li> <li>• Recognising negative relationships, including bullying</li> <li>• Respecting equality and diversity</li> </ul>

<p><b><u>Computing</u></b> <b>Online safety</b></p> <ul style="list-style-type: none"> <li>• Use technology safely and respectfully, keeping personal information private.</li> <li>• Identity where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul> <p><b>Making music</b></p> <ul style="list-style-type: none"> <li>• Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</li> </ul>	<p><b><u>MFL</u></b> Language of the week greeting</p>	
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**Parental engagement:** Reading and Phonics workshop and parent volunteers listening to readers, Year Ahead meeting (12<sup>th</sup> Sep)