*'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'*

| Church school value of the term: | British value of the term: |
| --- | --- |
| Koinonia – 'community and fellowship' | Democracy |

**WOW Day:** Dress-up as an animal; animal masks; predator and prey activity; Planting potatoes, animal plant pots made from recycled bottles.

| **Dream big** <br> Vocabulary and language enrichment <br> Reading for enjoyment <br> Our local community <br> Global learning | **Love God** <br> Church School Values <br> Christian Distinctiveness <br> Social, Moral, Spiritual, Cultural <br> Caring for our environment | **Live well** <br> Healthy lifestyles <br> Emotional wellbeing <br> Staying safe <br> Healthy Relationships |
| --- | --- | --- |
| <ul><li>Vocabulary focus linked to: The Romans; animals including humans and People of God with pre and post learning activities</li><li>Using the school library</li><li>Library weekly book loan</li><li>Class read: Max and the Millions</li><li>Global learning: Which energy for the future?</li><li>Parent volunteer readers</li></ul> | <ul><li>Koinonia – Collective worship focus</li><li>Class collective worship book</li><li>Class reflection area – community based activities.</li><li>Outdoor 'ECO' area – potatoes in planters, recycled bottle plant pots</li><li>School litter pick</li><li>P4C: Responding to images that focus on local environmental issues</li></ul> | Online safety <br> Classroom routines and behavior <br> Routines to focus on keeping safe outside of school as well as in school <br> Class charter <br> PSHE/RSE links to understanding our emotions |

| English | Mathematics | Science |
|---|---|---|
| **English**<br>**'Escape from Pompeii'**<br><br>• Extending sentences, wide range of conjunctions, expanded noun phrases<br>• Fronted adverbials and inverted commas for direct speech<br>• Planning a narrative with varied sentence structure<br>• Writing character and historical setting descriptions<br>• Writing narratives, organising paragraphs around a theme<br><br>**'Narrative Poetry'**<br><br>• Expanded noun phrases<br>• Narrative poems about a well known tale | **Mathematics**<br>**Place value:**<br><br>• Roman Numerals to 100<br>• Rounding to nearest 10, 100, 1000<br>• Count in 25s, 1000s<br>• Compare and order numbers<br>• Negative Numbers<br><br>**Addition and subtraction:**<br>• 4 digit numbers with and without exchanging<br>• Efficient subtraction<br>• Estimation and checking strategies<br><br>**Length and Perimeter:**<br>• Kilometres<br>• Perimeter on a grid, of a rectangle, of rectilinear shapes | **Science**<br>**Animals including Humans:**<br><br>• Describe the simple functions of the basic parts of the digestive system in humans<br>• Identify the different types of teeth in humans and their simple functions<br>• Construct and interpret a variety of food chains, identifying producers, predators and prey.<br><br>**Working Scientifically:**<br><br>• Comparing the teeth of carnivores and herbivores, and suggesting reasons for differences; finding out what damages teeth and how to look after them. Draw and discuss ideas about the digestive system and compare them with models and images. |
| **Religious Education**<br>**People of God:**<br>Why do people follow God? | **History**<br>**The Roman Empire and its impact on Britain:**<br>• The development of the Roman Empire and the Romanisation of Britain | **Physical Education**<br>4C: Games (Football)<br>4M: Swimming |
| **Design Technology**<br>**Textiles:**<br><br>Making a 3D model from a 2D shape | **Music**<br>**Charanga:**<br><br>ABBA: Mamma Mia | **PSHE/RSE**<br>**Emotions:**<br>• Understanding our emotions<br>• Handling our emotions<br>• Recognising negative emotions in others and how to support them |

| Computing<br>**Coding**<br>• Program Design<br>• Making and reviewing a control simulation | **FL**<br>Parts of the Body<br><br>Asking for French Translation<br><br>Zoo Animals | |

**Parental engagement:** Parent volunteers listening to readers