



Curriculum Planner

Term: Autumn 1

Year: 5

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Koinonia	Democracy

WOW Day:

Creating planters to encourage wildlife into our school. Tidying the outdoor area. Creating scarecrows in preparation for planting vegetables.

Dream big Vocabulary and language enrichment Reading for enjoyment Our local community Global learning	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> • Guided Reading – vocabulary emphasis and comprehension. • Pre and post learning in History, Science, RE • Class readers • Visual text in English • First News in Guided Reading • Impact of nature on local area • Reading incentives • Using school library 	<ul style="list-style-type: none"> • Koinonia – Collective worship focus • Class collective worship book • Class reflection area – drawings of our school community • Outdoor 'ECO' area – planting to encourage animals and insects • Reflection areas • RE links – Father Joseph visit 	<ul style="list-style-type: none"> • Online safety in ICT • Classroom routines and behaviour • Class charter and rules • PSHE/RSE links to healthy relationships • Science links to puberty and how to look after yourself • After-school clubs • Bikeability

<p style="text-align: center;">English</p> <p>Recounts and Newspaper reports: 'Beowulf' (link to our Anglo-Saxon topic)</p> <ul style="list-style-type: none"> • Conjunctions • Expanded noun phrases • Relative clauses • Passive voice 	<p style="text-align: center;">Mathematics</p> <p>Number: Place Value</p> <ul style="list-style-type: none"> . Number to 10,000 . Roman numerals to 1,000 . Round to the nearest 10, 100 and 1,000 . Number to 100,000 . Numbers to a million . Counting in 10s, 100s, 1,000s, 10,000s and 100,000s <p>Number: Addition & Subtraction</p> <ul style="list-style-type: none"> . Add whole numbers with more than 4-digits (column method) . Subtract whole numbers with more than 4-digits (column method) . Round to estimate and approximate <p>Measurement</p> <ul style="list-style-type: none"> . Measure perimeter . Calculate perimeter . Area of rectangles . Area of compound shapes . Area of irregular shapes <p>Statistics</p> <ul style="list-style-type: none"> . Read and interpret line graphs . Draw line graphs . Use line graphs to solve problems . Read and interpret tables 	<p style="text-align: center;">Science</p> <p>Animals including humans Describe the changes as humans develop to old age.</p> <p>Working scientifically: researching the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows.</p>
<p style="text-align: center;">Religious Education</p> <p style="text-align: center;">Salvation: UC What did Jesus do to save Human beings?</p>	<p style="text-align: center;">History</p> <p style="text-align: center;">The Anglo-Saxons and the Scots</p> <ul style="list-style-type: none"> • Britain's settlement by Anglo-Saxons and Scots • Roman withdrawal from Britain in c. AD 410 • Scots invasions from Ireland to north Britain (now Scotland) 	<p style="text-align: center;">Physical Education</p> <p style="text-align: center;">Swimming – 5L Gymnastics – 5T</p>

	<ul style="list-style-type: none"> Anglo-Saxon invasions, settlements and kingdoms: place names and village life Anglo-Saxon art and culture Christian conversion – Canterbury, Iona and Lindisfarne 	
<p align="center">Design Technology</p> <p>Food Celebrating culture seasonality including cooking and nutrition requirements for KS2. Looking at bread and designing their own loaf.</p>	<p align="center">Music</p> <p>Rock anthems.</p> <ul style="list-style-type: none"> In greater depth and with increasing confidence: Listen & Appraise Singing Playing Improvisation Composition Perform/Share 	<p align="center">PSHE/RSE</p> <ul style="list-style-type: none"> Class rules What makes me wonderful? Aspirations – big and small, short and long term goals Aspirational role models – what can we learn from them? Democracy How to achieve our personal goals.
<p align="center">ICT</p> <p>Online Safety Understand computer networks, including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.</p> <p>Concept maps Select ,use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p align="center">SMSC</p> <p>Related to our Church Value Koinonia.</p>	<p align="center">MFL</p> <p>Language of the week greeting</p> <p>French Naming buildings found on the high street 'Il y a...' Giving directions around the town 'à gauche, à droite, tout droit' Asking where places are 'Il y a...?' 'C'est, au coin'</p>

Parental engagement:

Year ahead meeting

Parents invited to taste children's bread at the end of term