Curriculum Overview 2021-2022 Year: 3

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Church school value	Koinonia 'Community and fellowship'	Generosity	Hope	Friendship	Respect	Thankfulness
British value	Democracy	Individual Liberty	Rule of Law	Tolerance of those of other faiths	Mutual Respect	All British Values
English	Instructions	Narrative (inc. poetry)	Narrative (inc. playscript)	Newspaper Recount	Narrative	Non- Chronological Report
Mathematics	Place Value Addition & Subtraction	Multiplication and division	Multiplication and division Money Statistics	Length and Perimeter Fractions	Fractions Time	Geometry Mass and Capacity
Science	Animals, including humans	Forces	Plants	Rocks and soil	Light	Plants

RE	Creation: UC What do Christians learn from the Creation story?	Incarnation: UC What is the Trinity?	LAS: Forgiveness Why do religious people think forgiveness is important?	Salvation: UC Why do Christians call the day Jesus died 'Good Friday'?	LAS: God Hinduism What do people believe about God?	LAS: God Islam What do people believe about God?
History/ Geography	History: Changes in Britain from the Stone Age to the Iron Age	Geography: **Locational knowledge:** Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries and major cities. **Geographical skills and fieldwork:** Use maps, atlases and globes and digital/computer mapping to locate countries and describe features studied.	History: The achievement of the earliest civilizations Ancient Egypt (3100 BC – 332 BC)	Geography: **Study of a European country: Spain** **Place knowledge:** Understand geographical similarities and differences through the study of human and physical geography of a region in a European country. **Human and physical geography:** Describe and understand key aspects of: Physical geography: climate, biomes, vegetation belts, food, water Human geography: types of settlements and land use, economic activity including trade links	History: Ancient Greece (800 BC – 146 BC)	Geography: **Extreme Earth** **Human and physical geography:** Describe and understand key aspects of: Physical geography: volcanoes and earthquakes
DT/Art	DT: Mechanical systems Levers and linkages	Art & design: Drawing Book illustrations	DT: Food Healthy and varied diet including cooking and nutrition requirements for KS2	Art & design: Collage In the style of Eric Carle	DT: Structures Shell structures including computer aided design	Art & design: 3D Form Mask Making
Computing	Purple Mash scheme Online Safety Touch Typing	Purple Mash scheme Branching databases	Purple Mash scheme Email	Purple Mash scheme Simulations and Graphing	Purple Mash scheme Spreadsheets	Purple Mash scheme Coding

PE	Y3K - Dance Y3B – Football	Y3B – Basketball Y3K- Gymnastics	Y3B – Gymnastics Y3K - Football	Y3K- Basketball Y3B - Tennis	Y3B -Athletics Y3K - Cricket	Y3K - Athletics Y3B - Cricket
Music	Charanga Scheme **Let Your Spirit Fly** R and B	Charanga Scheme **Glockenspiels** Stage 1	Charanga Scheme **Three little birds** Reggae and Bob Marley.	Charanga Scheme **Dragon Song** Singing in two parts. Music from around the world.	Charanga Scheme **Bringing us together** Disco music	Charanga Scheme **Reflect, rewind and replay** Revision and deciding what to perform.
PSHE/RSE	Class rules Emotions Relationships	Friendship Anti-bullying week	Conflict resolution Peer pressure Personal hygiene	Relationships Changes to my body Keeping my body safe Road safety	Family Challenge stereotypes	Looking after the environment Transition
Foreign Languages	Numbers 0-10 Greetings, asking and saying how are you	Classroom instructions Ask for and give name	Revision of numbers Ask for and state age Colours	Revise colours Understand and differentiate between 'est' and 'et' Names of fruit and other common food items	Revision of names of fruit and common food items Days of the week	Revision of days of the week Months of the year