



Curriculum Planner

Term: Autumn 2 2021

Year: 1

'We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church school value of the term:	British value of the term:
Generosity	Individual Liberty

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> Career aspirations – science, geography, computing Challenges in all curriculum areas Aspirational vocabulary in all subjects Storytelling sessions using books at a level beyond that at which they can read independently Discussions about these books 	<ul style="list-style-type: none"> Visitor from Salvation Army to deliver collective worship about the Creation story ECO club Gardening Pupil led prayer time during collective worship Reflection area What's the same? What's different? – Diversity Discussion about refugees Providing regular food and water for the birds in our outdoor area Planting bulbs in preparation for Mother's Day gifts 	<ul style="list-style-type: none"> Staying safe in our local environment Thinking about what makes a good friend Thinking about how to keep physically and emotionally safe Fruit at playtime A well-balanced lunchtime meal Regular hand washing and sanitising Emotion station Daily golden mile PE club

<p><u>English</u></p> <ul style="list-style-type: none"> • Daily Phonics, using Read, Write, Inc. scheme • Guided Reading through Read, Write, Inc. • Read, Write, Inc. Get Writing • Capital letters, finger spaces and full stops 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Addition and Subtraction (within 10) • Geometry: Shape • Place Value (within 20) 	<p><u>Science</u></p> <ul style="list-style-type: none"> • Seasonal change • Can I name the four different seasons? • Can I observe and record the changes in weather? • Can I measure the weathers temperature and rainfall over the course of the week? • Can I find out about how day length is affected by the seasons?
<p><u>Religious Education</u></p> <ul style="list-style-type: none"> • Who do Christian's believe made the world? (Creation) • Can I describe what the creator might be like? • Can I understand that creation is the beginning of the big story in the bible? • Can I say what the story tells Christian's about God? • Can I retell the creation story? • Can I explain how Christian's show that they are thankful to God? 	<p><u>Geography</u></p> <ul style="list-style-type: none"> • Can I name and label the four countries of the UK? • Can I identify the three main surrounding seas on a map? • Can I name and locate the capital cities in the UK on a map? • Can I compare the countryside to a town/city? • Can I identify some geographical features of the UK coastline? • Can I describe some of the geographical features in London? 	<p><u>Physical Education</u></p> <ul style="list-style-type: none"> • 1AH: Attack, defend, shoot • Throw at a target • Score points by throwing a beanbag or ball into an opponent's hoop • Receive and stop the ball with my feet • 1W: Gymnastics • Choose three rolls or three jumps and link them together and repeat • Take off and land with some control • Choose, change and perform shapes at different levels
<p><u>Art</u></p> <ul style="list-style-type: none"> • Drawing (pencil skills) • Hold a pencil comfortably • Explore basic pencil shading techniques, including different pencil grips and pressure • Draw from imagination and real life • Use drawing as the starting point for work in other media, as well as in its own right 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Rhythm in the way we walk (Reggae style) • Banana rap (HipHop style) • Listen and appraise • Sing the song • Perform the song (musical instruments) 	<p><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • Can I identify and respect the differences and similarities between people? • Shared responsibilities • My support network • Community • Exploring friendships • How do I keep myself physically and emotionally safe?
<p><u>Computing – Purple Mash</u></p> <ul style="list-style-type: none"> • Pictograms • Lego Builders 	<p><u>SMSC</u></p> <ul style="list-style-type: none"> • Understanding classroom rules/routines • Importance of hand washing • Understanding how to regulate emotions 	<p><u>Language of the Moment</u></p> <ul style="list-style-type: none"> • Daily greeting during register • Introduced during Friday collective worship

	<ul style="list-style-type: none"> • Talking time • ECO club • Gardening • Visitor from the Salvation Army Church • Reflection area • PSHE/Global Learning focus 	
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<u>Parental engagement:</u> <ul style="list-style-type: none"> • Parent's evening • Online bedtime story • Home school reading diary • Homework • Provide online Phonics links for children to access at home 	<u>Visits and visitors:</u> <ul style="list-style-type: none"> • Visit from Salvation Army to deliver collective worship • Pantomime
<u>Cultural Capital:</u> <ul style="list-style-type: none"> • Visitor from Salvation Army to deliver collective worship • Pantomime • PE club • Eco club 	<u>Global Learning:</u> <ul style="list-style-type: none"> • What's the same? What's different? – Diversity • How would you feel if you were forced to leave your home? – Refugees • Extreme weather – hurricanes

<u>Caring for the environment and each other:</u> <ul style="list-style-type: none"> • ECO club • Gardening • Looking after our outdoor area • Recycling • PSHE focus • Providing regular food and water for the birds in our outdoor area • Planting bulbs in preparation for Mother's Day gifts
