




We create a nurturing environment which both inspires and challenges our whole school family, equipping our children to have high aspirations to: 'Dream big, love God and live well.'

Church School Value of the term:	British Value of the term:
Hope	The Rule of Law

Dream big High academic ambition High expectations Career aspirations The world is your oyster!	Love God Church School Values Christian Distinctiveness Social, Moral, Spiritual, Cultural Caring for our environment	Live well Healthy lifestyles Emotional wellbeing Staying safe Healthy Relationships
<ul style="list-style-type: none"> Looking at careers linked to Science, DT and History units of work Green Comments and Fact File Detective questions linked to vocabulary and challenge Visiting the school library Global learning: What is the best way to protect the environment? <div>    </div>	<ul style="list-style-type: none"> Hope - Collective worship focus Class collective worship book Range of visitors from different Christian faith groups to Worship Class reflection area Visits to the Peace Garden Gardening Cultural capital Litter picking Science -learning about plants 	<ul style="list-style-type: none"> Classroom routines and behaviour PE lessons and why we need to exercise. Cool down station Thoughts and questions box in the classroom Music from different periods of time Golden Mile daily DT: Healthy diet and food/learning food preparation skills and how to use tools safely Computing – E-Safety Day

<u>English</u>	<u>Mathematics</u>	<u>Science:</u>
<p><u>Reading</u></p> <ul style="list-style-type: none"> Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say <p><u>Vocabulary</u> Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet</p> <p>Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word</p> <p>Understand what they read, in books they can read independently checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context</p> <p><u>Retrieve</u> Retrieve and record information from non-fiction</p> <p><u>Prediction</u> Predicting what might happen from details stated and implied</p> <p><u>Summarising</u> Identifying main ideas drawn from more than 1 paragraph and summarising these</p> <p><u>Writing</u></p> <p>Genre: <u>Writing to inform: Non- chronological Report</u> Pupils will research and take notes on theme.</p> <p>Plan their writing by: discussing writing similar to that which they are planning to write in order to understand</p>	<p><u>Multiplication and division</u> Consolidating 2-, 4- and 8-times tables Comparing statements Related calculations Multiply 2-digits by 1-digit (with and without exchanging) Divide 2-digit by 1-digit Divide 100 into 2, 4, 5 and 10 equal parts Divide with remainders Scaling How many ways?</p> <p><u>Money</u> Count pence and pounds Pounds and pence Convert pounds and pence Add money Subtract money Give change</p> <p><u>Statistics</u> Make tally charts Draw pictograms Draw bar charts Tables</p>	<p><u>Plants</u> Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</p> <p>Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</p> <p>Investigate the way in which water is transported within plants</p> <p>Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</p> <p><u>Working scientifically:</u> Comparing the effect of different factors on plant growth, for example, the amount of light, the amount of fertilizer; discovering how seeds are formed by observing the different stages of plant life cycles over a period of time; looking for patterns in the structure of fruits that relate to how the seeds are dispersed. They might observe how water is transported in plants, for example, by putting cut, white carnations into coloured water and observing how water travels up the stem to the flowers.</p>

<p>and learn from its structure, vocabulary and grammar</p> <p>Discussing and recording ideas</p> <p>Draft and write by composing and rehearsing sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures</p> <p>Using simple organisational devices e.g., headings, sub-headings, bullets and numbering</p> <p>Evaluate and edit by assessing the effectiveness of their own writing and suggest improvements</p> <p>Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences</p> <p>Proof read for spelling and punctuation errors</p> <p>Read their own writing aloud to a group or whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear</p>		
<p><u>Religious Education</u></p> <p><u>LAS Additional Unit: Forgiveness</u></p> <p>Why do religious people think forgiveness is important?</p>	<p><u>History</u></p> <p>The achievement of the earliest civilizations Ancient Egypt (3100 BC – 332 BC)</p>	<p><u>Physical Education</u></p> <p>3K – Gymnastics</p> <p>3B – Synergy coach</p>
<p><u>Design Technology: Food</u></p> <p>Healthy and varied diet including cooking and nutrition requirements for KS2</p> <p>Making a healthy sandwich</p>	<p><u>Music</u></p> <p><u>Charanga scheme: Three little birds</u></p> <p>Reggae and Bob Marley</p> <p>Listen & Appraise</p> <p>Musical Activities: games, playing, improvisation, composition</p> <p>Perform/Share</p>	<p><u>PSHE/RSE</u></p> <p>What to do when feeling worried</p> <p>Resolving conflict</p> <p>Peer pressure</p> <p>Balanced and healthy diet Personal hygiene</p>

<u>Computing – Purple Mash</u>	<u>SMSC</u>	<u>Language of the Moment / French</u>
<p>Email (Unit 3.5) Understand computer networks, including the Internet; how they can provide multiple services, such as the World Wide web; and the opportunities they offer for communication and collaboration</p> <p>Simulations (Unit 3.7) Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analyzing, evaluating and presenting data and information</p>	<p><u>Spiritual development-</u> Positivity V Negativity. How do I turn a negative into a positive? What do I need to learn? What do I want to learn? <u>Moral development –</u> Concern for others. Paired experience, share opportunities. Positive language. The bigger picture. What do YOU THINK? <u>Social development-</u> Responsibilities and rights of being members of families and communities. Giving and receiving positive analysis (praise). Giving and receiving a negative analysis (criticism). Establish rules for creating a positive learning environment. <u>Cultural development</u> – respect for own culture and that of others. Global citizen. Chinese New Year</p>	<ul style="list-style-type: none"> • Language of the week when doing the register. • Classroom instructions • Musical instruments

<u>Parental engagement:</u> Photographs will be put on Facebook to keep parents informed about their children's learning	<u>Visits and visitors:</u> TBC
<u>Cultural Capital:</u> Daily Class reader and books linked to diversity Cool down station/reflection area within the classroom Golden mile and healthy school meals Peace Garden available for reflection time Valuing the diverse culture and languages that the children bring to Year 3, including language of the month	<u>Global Learning:</u> Weekly Picture News activity linked to current news event Language of the moment French lessons Reading books linked to different global themes
<u>Caring for the environment and each other:</u> Recycling paper in the classroom, litter picking on the playground and gardening in the Y3 garden	